



The Transition Back to School Webinar for Designated Teachers

Date: 30th June

Time: 2pm – 4pm

**Target Audience: Designated Teachers and
professional working with Children In Care**

Register your FREE place here:

<https://www.eventbrite.co.uk/e/the-transition-back-to-school-webinar-for-designated-teachers-tickets-107805717804>

The WMVS (West Midlands Virtual Schools) Children in Care Foundation in partnership with the Attachment Research Community (ARC) are hosting their first regional Carers webinar this term. The focus is on ‘Supporting Children In Care through home education and the transition back into school’.

The event has been designed to learn how the changes in education routines may have given rise to anxieties in our young people and how we can identify, understand and plan to meet the needs of each individual. We are delighted to have an inspired and informative input from the nationally-acclaimed Lisa Cherry.

The event will provide a range of information around the current issues of our Children In Care, allow questions to be raised and answered, help delegates to reflect on the approach being developed in their setting signpost to further resources that are available to help and support.



Lisa Cherry

Working with vulnerable children and their families, whether in an educational setting, within the criminal justice system or through fostering and adoption, you know what a struggle life can be for them. Research has shown time and again that those that suffer Adverse Childhood Experiences will face greater challenges because of the things that happened to them beyond their control.

The WMVS Children in Care Foundation is a collaborative of all fourteen Virtual Schools across the West Midlands region developing a connected offer for all Children In Care and their Carers.

The ARC The Attachment Research Community (ARC) supports schools and settings to develop best attachment and trauma aware practice. ARC is a charitable organisation set up in 2017 with a mission to support all schools to be attachment and trauma aware by 2025.