One Minute Briefing

Student Engagement Programme

WHO ARE WE?

We are a staff team comprising of teachers, tutors, TA's, admin and pastoral support staff.

We have 5 teachers (3 are PT), 4 tutors, 3 TA's (PT) and 2 office staff (1 PT) and 1 pastoral staff member. We also currently have one vacant TA post.

WHAT DO WE OFFER?

We offer a variety of bespoke alternative provision opportunities for some of the most vulnerable students in the Borough. A range of strategies, interventions and support along with a creative and practical curriculum that include the engagement of very reluctant learners in English and Maths. We use the outdoor environment and sport as often as we can to promote wellbeing.

In order to attend any sessions at SEP the students must be on a roll at the school and the school element of the offer must outweigh the sessions offered by SEP.

WHERE ARE WE?

We operate and are based at AFC Telford, House 1 on the Queensway North campus and the PRH hospital school.

WHICH YP DO WE SUPPORT

As we work on small sites COVID is currently restricting the numbers we can work with across our sites.

Students are either with us for a half or full day. There are 120 sessions on offer through SEP throughout the working week. There are currently 71 sessions being attended by 28 students.

The majority of our referrals from schools are for Key Stage 3 and 4 learners.

HOW ARE WE FUNDED?

We have a budget of £496,000

We have an expectation of income from schools and academies as we are a partially traded service of £191,000 the remaining element of £305,000 is funded from the LA DSG grant.

WHAT DO WE FUND?

Employee cost £416,000 Premises costs £12,000 Transport £6,000 Supplies and Service £11,000 CEC's £51,000

WHAT ARE WE PROUD OF?

The successes

We were able to continue to offer some of the most vulnerable students in the borough an education during the COVID lockdown period earlier this year.

The advice and support we offer to schools for the most vulnerable and challenging students.

The support and excellent working relationships we have with parents and their children.

The variety of support and intervention we offer.

WHAT COULD BE BETTER?

School's early identification of students requiring our support, often it is too late. Relationships between the staff at school and the student and their family is often at the point of irreparable for student and family.

The return of students to their mainstream school. We have changed our practice this year to try and address this by encouraging the schools to take a greater responsibility for the students attending our provision with regular review meetings and a range of assessments to inform the work that needs to be done in school.