

SDCS Achievement Awards 2021

Andrew Broughton Award

Andrew Broughton was the SIS Head of Service for many years before he sadly passed away in 2010. Andrew was a passionate advocate of the needs of all hearing impaired children being met effectively, whatever their setting or additional needs. This award recognises some of the very special challenges this group of hearing impaired children face and our pride in their achievements.

Ben Smallman



Ben has a moderate hearing loss and wears two post-aural hearing aids. He started in Reception at the Bridge, in September, and has settled really well despite a number of personal difficulties.

He is striving to communicate and his teachers say that he is working really hard in school. He is always happy and enjoying making friends and engaging in his learning. Mum is rightly very proud of him!

Caleb Baines



Caleb adapted well to Key Stage Three at Severndale Academy. He started school full time for the first time, in September, and settled quickly and happily into his new routine despite missing his home-school tutor. He is profoundly deaf and wears two cochlear implants, which he is working really hard to use at all times in school. He sometimes finds noise overwhelming but, despite this, he is keeping his processors on for as long as possible at school and remains happy and settled. His teacher is delighted with how well he engages with lessons and peers. Well done Caleb!

Further Education Award

The FE award was set up to recognise the achievements of young people who have undertaken Further Education on leaving school. It recognises the challenges they face and the enormous efforts so many invest in overcoming these to realise their dreams. It is a difficult task to choose a young person for this award as so many of our young people work so hard and achieve so much in this phase. The award recognises exceptional achievement for a young person and is awarded annually.

Megha Penumudi



Megha is an outstanding young person who has achieved amazing success in the face of many challenges. She works very hard at everything she does, whilst managing to be kind and engaging at the same time. She has worked, for two years, as a volunteer in a charity shop in her spare time.

She is a super role model and has provided mentoring and practical support sessions for younger students with hearing impairment. Having been a member of the student council at college, she gained Distinctions in her Business Studies course and is now in her first year of a Business Management course at Wolverhampton University. Everyone in the SIS team, who has worked with her over the years, agrees that she is a delightful student who thoroughly deserves this award.

Kimberley Jones award

The Kimberley Jones award has been set up in memory of Kimberley, a student of the Sensory Inclusion Service, who bravely dealt with her illness but tragically passed away in 2009.

This annual award is presented to a pupil who shows progress in dealing with their hearing impairment and/facing new challenges

Bradley Quentin



Bradley has worked hard all through his secondary school life at Madeley Academy. He has made huge progress in his communication skills, writing and engagement in school. Bradley has always used his FM system well, alongside his cochlear implant in school. He also

engages well with his Teaching Assistants. He has developed into a mature young man with good social and interpersonal skills, that will carry him well in 'life after school'. Bradley has been accepted on a level 2 / 3 ICT course at Telford College subject to GCSE grades. His Teacher of the Deaf, David Galbraith, said that he has no doubts that Bradley will adjust well to college life and succeed in his chosen course.

Dylan Poole



Dylan overcame some very challenging circumstances last year in Y11, and showed great resilience and strength of character in so doing. He achieved his predicted GCSE grades and showed great maturity in considering his future options. He has continued into Sixth Form, where he has made a very promising start.

Margy Lloyd Award

Margy Lloyd taught hearing impaired children in Shropshire until her illness. We all have fond memories of Margy both as a dedicated teacher and as our friend.

She was greatly loved by the young hearing impaired children and the families she worked with.

To celebrate Margy's work with hearing impaired children the Margy Lloyd Achievement award is given annually to a hearing impaired child who has shown courage in facing a new challenge.

Johan Santosh

Johan and his family moved to Telford, from another authority, late in the school year. Johan joined a new school and quickly had to make friends and find his feet in this new environment. Covid 19 then followed further disrupting his school year. He is a very engaging boy with a great sense of humour and fun. Johan enjoys school and always tries his best. He enjoys reading aloud and discussing events in stories. He has very productive sessions on TEAMS, with his Teacher of the Deaf, and confidently follows conversations. He is a deserving recipient of the SDCS award.



Emily Hanlon



Emily is finishing primary school this year. Over the last few years, she has maintained a positive work ethic and has made great progress across all areas of the curriculum. She is a very active member of the class and is happy to share her ideas and help others. Emily takes pride in

her work and always tries her best. She is becoming a good self-advocate regarding her hearing and will confidently tell her teachers or others if she is finding listening difficult, or if there is a problem with her hearing equipment. Well done Emily, keep up the good work.