

RE: Year 3 "Choices"					
Day	Main Learning Objectives	Introduction	Main activity	Plenary	Resources
1 st November 2006	<p>To explore choices and to develop an understanding of commitment to choices.</p> <p>(Cross Curricular links: Speaking and Listening; PSHCE)</p>	<p>Set ground rules and expectations for behaviour.</p> <p>Share key vocabulary for the lesson – saint, emperor, arena, Verulamium, faith, flogging, execution and martyr.</p> <p>Set the scene of the story of ST Alban using the first paragraph.</p> <p>Children in groups of three create a freeze frame of a Christian being dragged to the arena by two Roman soldiers.</p> <p>"How do you feel?"</p>	<p>Continue with the story of St Alban to the point when he was flogged.</p> <p>Ask children if they were to meet Alban at this point what sort of questions would they ask him? Model.</p> <p>In pairs children discuss possible questions to ask St Alban and record them.</p> <p>Hot Seating as St Alban (teacher model initially, then choose one or two individuals to hot seat).</p> <p>Ask the children what choice they think Alban made when asked to give up his Christian faith, knowing that the possible consequence would be more severe than flogging.</p> <p>Complete the story</p>	<p>Ask the children "If you had a commitment to something that you believed in and were given a hard choice – sticking to your belief or facing a physical consequence – what would you do?"</p> <p>What choices have you made that you are committed to?</p> <p>What things would make you change your choice?</p>	<p>Story of ST Alban,</p> <p>Cloak for hot seating.</p>