

Wednesday, 26 May, 2021
3.30pm to 5.00pm

CPD

Race Equality Policy and Procedures

Course Tutor: Kirsty Holden, Qamar Maqsood

Target Audience: Heads, Deputies, Senior Leaders, Governors, DSL, SENCO and EAL Coordinators (*cross phase*)

Course Content

The session will provide an opportunity for participants to:

- an overview of the equality objectives
- meet the statutory duties of schools in this area in the light of current legislation
- develop a robust policy and school procedures to identify racist incidents
- an overview of statistics in relation to hate crimes nationally and Telford
- explore strategies and best practice in preventing and responding to incidents for the most positive outcomes

Key Outcomes

Delegates will be able to:

- ensure that they have a robust policy and procedures in place to recognise racist incidents
- meet statutory requirements in the publication of equality information relating to their school
- implement strategies to minimise racist incidents and redress the damage caused by them
- share strategies to prevent racist incidents and bullying with their school community

Cost per delegate *

| | |
|--|------|
| T&W LA Schools & Academies* | Free |
| Non T&W Schools | £108 |

* There is a no limit to the number of delegates per school.

Shropshire schools which subscribe to a service level agreement with the Multicultural Development Team receive 50% discount off the above price.

To book a place on this course, please send a completed booking form to:

School Improvement ✉ Email: cpdschoolimprovement@telford.gov.uk

☎ Tel: 01952 380861

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CPD

Dealing with Racist Incidents

Course Tutor: Kirsty Holden, Qamar Maqsood

Target Audience: Governors

Course Content

The course aims to provide governors with:

- An understanding of unconscious bias, the impact of Racist abuse on pupils' achievement and learning and provide governors with the ability to identify BAME pupils and their wider needs within schools.
- The importance of the reporting and recording of racist incidents and how to deal with racist incidents complaints.
- The ability to critically analyse the policies and school procedures to ensure they meet the statutory duties under the Equality Act 2010.

Key Outcomes

Delegates will be able to:

- Identify areas of concern and support Headteachers in regards to addressing the needs of BAME pupils, their achievement within schools and ensure the school provides an inclusive curriculum.
- Have up-to-date knowledge of the procedures of dealing with racist incidents and complaints.
- Analyse and challenge their schools policies and practice in relation to the reporting of Racist incidents.

Cost per delegate *

| | |
|--|------|
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Tuesday, 08 June, 2021 1.30pm to 3.00pm
OR
Tuesday, 6 July, 2021 3.30pm to 5.00pm

CPD

Racist Incident Reporting System (IRIS) training

Course Tutor: Kirsty Holden, Qamar Maqsood

Target Audience: Headteachers / DSL/ SLT/ SENCO/ EAL Coordinators (*cross phase*)

Course Content

The session will provide an opportunity for participants to:

- review the process of recording and reporting internally, and to the Local Authority
- identify the statutory duties of schools in this area in the light of current legislation
- an introduction to the IRIS system and data entry procedures
- develop procedures for school reporting and recording of racist incidents

Key Outcomes

Delegates will be able to:

- recognise the significance of recording racist incidents
- meet the statutory requirements as outlined in law
- implement strategies to ensure accurate reporting of racist incidents
- explore strategies and procedures to ensure that if any incident does occur, the school and governors have a point of reference and access to external support
- have an awareness and understanding of the local authority support and advice service for schools when dealing with racist incidents

Cost per delegate *

| | |
|--|------|
| T&W LA Schools & Academies* | Free |
| Non T&W Schools | £108 |

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Monday, 14 June, 2021, 4.00pm- 5.30pm
OR
Thursday, 01 July 2021, 3.30pm- 5.00pm

CPD

Identifying and Dealing with Racist Incidents

Course Tutor: Kirsty Holden, Qamar Maqsood

Target Audience: All school staff (*cross phase*)

Course Content

The session will provide an opportunity for participants to:

- meet the statutory duties of schools in this area in the light of current legislation
- develop confidence in the identification of racist incidents
- consider best practice in preventing and responding to incidents for the most positive outcomes
- review the process of recording and reporting internally, and to the Local Authority

Key Outcomes

Delegates will be able to:

- recognise racist incidents
- meet statutory requirements
- implement strategies to minimise racist incidents and redress the damage caused by them
- explore strategies to prevent racist incidents and bullying

Cost per delegate *

| | |
|--|------|
| T&W LA Schools & Academies* | Free |
| Non T&W Schools | £108 |

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Monday 21st June 2021 (6pm - 7.30pm)

OR

Thursday 1st July 2021 (6pm - 7.30pm)

CPD

Identifying and Dealing with Racist Incidents in EYFS

Course Tutor: Kirsty Holden, Qamar Maqsood

Target Audience: All EYFS staff, Setting Managers and Childminders

Course Content

The course aims to provide EYFS staff with:

- An understanding of unconscious bias, identifying racism in early years, the impact of Racist abuse on pupils' achievement and learning as well as the community as a whole.
- Provide EYFS staff with the ability to identify BAME pupils and their wider needs within their setting.
- The importance of the reporting and recording of racist incidents and how to deal with racist incidents complaints as well as strategies to support.
- The ability to critically analyse the policies and procedures to ensure they meet the statutory duties under the Equality Act 2010.

Key Outcomes

Delegates will be able to:

- Identify areas of concern and support EYFS staff in regards to addressing the needs of BAME pupils, their achievement within settings and schools to ensure they provide an inclusive curriculum.
- Have up-to-date knowledge of strategies and the procedures of dealing with racist incidents and complaints.
- Analyse and challenge their schools/ settings' policies and practice in relation to the reporting of Racist incidents.

Cost per delegate *

| | |
|---|------|
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