

Acquired Brain Injury: The DfE have asked us to promote a new booklet and poster from the UK Acquired Brain Injury Forum: '**ABI Return – Children and Young People with Acquired Brain Injury - guiding their return to education**' which is now available for professionals involved in helping children and young people with an Acquired Brain Injury prepare for, and achieve, a successful return to education and to help progress their recovery. This much-needed resource was produced by the National Acquired Brain Injury in Learning and Education Syndicate (N-ABLES). The return to education can be very challenging not only for the child or young person with a brain injury, but also for school professionals. It requires preparation, collaboration and careful coordination involving the child or young person, their parents or carers, the school and a wide range of professionals. Most children and young people with Acquired Brain Injury do return to mainstream education. Their return is a significant part of the recovery process, and a smooth transition is essential. This can be a difficult process and this resource provides guiding principles to help facilitate the child or young person's return.

Teachers have the skills and tools to support children and young people with an Acquired Brain Injury but may not have had the necessary information or training to understand and recognise its effects on learning. This resource should help to bridge this gap.

The resource is relevant for ages 4-18 years, when the child or young person is in hospital, recovering at home, or in the early stages of returning to education. It outlines the impact of Acquired Brain Injury on learning, who should be involved in supporting the child or young person's return to education, guiding principles, and provides a useful checklist, information template and sources of further information and support.

A copy of the resource are available [here](#).

More details about N-ABLES are available [here](#).

