

## NEET News & Updates

November 2021

### Welcome to our second NEET News!

I hope you had a great half term break those of you that were off, it's now countdown to Christmas can you believe it !! We know half term can be a time when some young people decide their course of learning is not for them and their attendance drops off, please let our FutureFocus team know if you have any young people you are concerned about to see how we can help.

Our big focus over the last month has been confirming the destinations of our young people. With a cohort of just over 4000 young people, aged 16-18 that we are required us to record the destination for; this is no mean feat for our data and FutureFocus team. Your help in supplying us with enrolment data, starters and leavers is so important as we can then get right down to those young people who are not on any providers lists to get them support.

We are always looking at new actions we can take and improvements we can make in finding out not knowns and getting more of our young people to engage, through the newsletters I will, be sharing actions from our improvement plan and how we are doing but as always, anything you can help us with will be brilliant.

Thank you for all the great feedback on our first Newsletter I am pleased you found it useful. It is a great way of sharing what we have going on in the Borough so please drop me a note if there is anything you would like me to share from our organisation that others might find useful.

Many Thanks  
Sue Marston  
Skills Service Delivery Manager

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## The Data

Local Authorities have a statutory duty to track young people up to the end of Year 13 and support them to engage in education, training or employment with training. Monthly performance data is published by the DfE this data is delayed at this time of year due to the change over of the cohort and all destinations ending August.

Below is the Telford and Wrekin position 1<sup>st</sup> November showing the current 171 young people who are NEET and the NEET categories they fall into.

Row Labels	12		13		Total Count	Total %
	Count	%	Count	%		
NEET Seeking employment - educ or trng only (619) (DA)	28	16.37%	48	28.07%	76	44.44%
NEET - Other reason (680) (DH)	10	5.85%	18	10.53%	28	16.37%
NEET - Illness (640) (DD)	7	4.09%	16	9.36%	23	13.45%
NEET - Not yet ready (610) (D2)	4	2.34%	13	7.60%	17	9.94%
NEET - Start Date agreed - RPA Compliant (616) (D7)	10	5.85%	3	1.75%	13	7.60%
NEET - Teenage parents (630) (DC)		0.00%	9	5.26%	9	5.26%
NEET - Pregnancy (650) (DE)	1	0.58%	2	1.17%	3	1.75%
NEET - Young carers (620) (DB)		0.00%	1	0.58%	1	0.58%
NEET - Start Date Agreed - Not RPA (615) (DK)		0.00%	1	0.58%	1	0.58%
<b>Grand Total</b>	<b>60</b>	<b>35.09%</b>	<b>111</b>	<b>64.91%</b>	<b>171</b>	<b>100.00%</b>

Below is the RAG rating for the NEET young people we know at 1<sup>st</sup> November showing how near they are to engagement with education, training or employment with training.

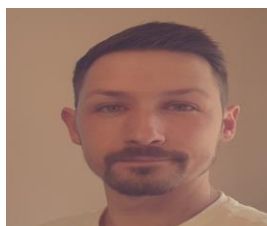
**RED** – 77 young people, which is 45% of this week's NEET cohort

**AMBER** – 30 young people, which is 18% of this week's cohort

**GREEN** – 17 young people, which is 10% of this week's cohort

Not rated – there are 47 young people (27%) who are NEET who we do not yet know enough about to enable us to rate them.

### Meet the Man behind the data



Ever wondered who does the amazing job of taking all the data we receive from you and then uploads it to update our reporting system? Well, meet Anthony Stringer; he is at the end of a phone or email to help support you in getting your student data, starters and leavers, in to us in a timely a manner, This is essential to ensure we have an accurate picture in the Borough to enable us to target those that need our help most.

## Our Improvement plan

Theme	Actions required
SMARTER working	1. Review care planning / CIC review processes to ensure that there is standardised need to record consideration at an earlier stage in terms of employment, education and training (linked to PEP's, EHCP's, CIN, CP and care planning).
SMARTER working	2. Named single point of contact at management level to be identified in social care for liaison with FF on information from that service
SMARTER working	3. Develop NEET specific team. Establish an in-house programme for young people who are ragged as Green with enough content for engagement activities that will remove them from NEET reporting. Targeted case work plans to be implemented for young people who are ragged RED.
SMARTER working	4. Develop target setting and tracking of performance including Define targets for young people who are ragged as Green – with a clear focus on actively engaging move on.
Resources and Capacity Building	5. Maximise new role of NEET personal mentors to support those who need more bespoke support that are in place through new Enable ESF NEET contract
Resources and capacity building	6. Develop NEET surgeries involving specialist services to support YP with complex needs
Resources and capacity building	7. Develop strategy to improve information sharing to bridge the gap between school and post 16 providers to enable appropriate support to be in place reducing drop out of courses.. Review / strengthen information sharing processes.
Resources and capacity building	8. Identify pot of resource for the general NEET group to support reengagement activity
Resources and capacity building	9. Summer activities programme to be made available to maintain engagement and interest; to include encouraging those who had not applied before leaving school.
Working with providers	10. Develop a NEET newsletter that gives better visibility of data between providers / schools to include list of current barriers preventing young people from participating in EET. Share with partners to develop collaborative solutions.
Working with providers	11. Develop a market position statement to ensure the local market understands our need and their role in supporting and developing the offer Influencing innovative / new provision to help young people find the motivation for change, incentivising without funds to show the benefits of engaging in education, training & employment.
Working with providers	12. Work with providers to seek 2 year post 16 offers once they leave school and increase opportunities for roll on roll off provision while waiting for a course to start in September
Working with providers	13. Continued focus on school improvement so that more YP exit with secure level 2.
Working with providers	14. Promote provider need to set up Post 16 'risk of drop out' communication mechanism. Liaise with schools explore the potential for a named contact in the school for RONI young people (that know the yp well/who they get on with) if they are struggling. College could then contact the school person directly to see how best they can support the yp.
Working with providers	15. Pilot to be implemented to reduce the number of compulsory education exclusions; to include performance monitoring; introduction of exclusions hotline and breathing spaces
Working with providers	16. Training to be commissioned (Emotional Literacy support assistant) for providers to support with reengagement of young people with anxiety and mental health issues.
Working with providers	17. Support/promote the introduction and funding of a Transition Officer for Telford Priory, Telford Langley & Telford Park Trust.
Working with providers	18. Introduce strategy to reduce number of EHE who become NEET
Working with providers	19. Introduce mechanisms to improved links with young people on alternative provision and modified timetables in Year 10 and Year 11 to support transition into post 16.
Working with providers	20. Promotion of the young people support grant to overcome financial barriers to remaining in provision, Apprenticeship etc
Working with providers	21. New engagement provision with one-to-one work to be introduced by Enable through new ESF bid which can be used for age 15 – 24.
Working with providers	22. Deliver resilience building group work with identified students. Joint development of sessions around 'seeing the point' for students, ie, what's in it for me/yp from workless background. Scope benefit of expanding on personality-type quiz/assessment for students.
Working with providers	23. Additional support to be input into Telford College to work with young people who have not made an application for a second year of study.
Working with providers	24. Review NEET joiners - reasons why to ascertain whether any preventative measures could have been utilised
Models of practice	25. Complete an options appraisal of alternative NEET delivery models.
Models of practice	26. Mapping of focused work to support specific target groups from another areas and internally eg CIC. To see what works and what is needed..
Models of practice	27. improved working with SEND team to include, termly reviews of data, robust ceasing process with clear reporting and monitoring for young people with EHCP's, Annually RAG rate all CYP in specialist education settings to determine if there is enough Post 16 sufficiency in the system. To re issue the Post 16 protocol and remind Post 16 providers that they MUST call an emergency review prior to a young person with an EHCP leaving their setting. Annually review of destinations for year 11 who have not got a confirmed placement written in section I of their EHCP on the 31st March.

## Actions for this month

### 8. Identify pot of resource for the general NEET group to support reengagement activity

We have secured some Telford and Wrekin Council funding for commission support for those young people who are not engaged and those we need to contact and engage with us. There is a proforma included with this newsletter setting out the requirements around this funding. We will of course need to work with in GDPR and are looking for things that will engage the young people, not necessarily, learning and work related but starting them on a journey addressing some of their barriers.



NEET project  
proforma November

### 21. Improved working with the SEND team – Re issue the post 16 protocol and remind Post 16 providers that they MUST call an emergency prior to a young person with and EHCP leaving their setting.

We want to ensure our most vulnerable young people with Education Health and Care plans are not leaving education provision without a review. Plans are in place to set out what a young person should be receiving from their education and a specific provider named. We need to do a review and reissue a plan should a young person no longer be with a provider this is part of our statutory duty. We ask all our providers to help us get this right so please get in touch with our send team as soon as there may be an issue with a young person with ECHP continuing in your setting. Thank you it will really help us!

### 27. New engagement provision with one to one work to be introduced by Enable through their ESF bid, which can be used for 15-24 year olds.

Step up is the new Enable ESF programme for 15-24 year olds that provides one to one support in schools and community settings. This programme is now live and will add additional provision to our at risk and NEET young people. To see how you can work with Enable as a progression opportunity on to your activities or where you are not able to meet needs may be Enable can. Schools can get in touch to see how Enable can help with their risk of NEET young people. Contact 01743 276900 step-up@shropshire.gov.uk



Enable Step  
Up.docx

## Training

In the last newsletter, I mentioned that we were arranging some training workshops that providers can access to help us with dealing with the barriers young people were presenting with. In particular I mentioned the Suicide Intervention Workshop.

This is now available to book from our Learn Telford website click on the link below :

<http://learntelford.ac.uk/CourseSearch>

Select Wellbeing on the left hand side and select search at the bottom of the list, you will find the course listed as below

ASIST 2-day Suicide Intervention Workshop (Course Code: 7932102 / 0)

[View Details](#)

Venue Leegomery Community Centre

Start Date 01/12/2021 Wednesday Duration 1 Weeks Times 08:30 AM - 05:00 PM End Date 02/12/2021

ASIST is a 2 day workshop taking place on **1st & 2nd December 2021** that teaches people how to support someone who is experiencing thoughts of suicide. The workshop deals with this subject in an appropriate way and will empower people to be confident and comfortable talking about suicide, asking people clearly and directly about suicide, and how to structure an intervention to help keep a person safe.

The workshop is internationally renowned and people who have completed it have saved many lives from suicide.

**You must be able to attend on both days and for the whole time from 8.30am to 5pm.**

Click on view details and the button at the top of the page to register your interest.

**When booking don't forget to mention you are a provider as there is a discounted rate for providers of £40 per person**

### Coming soon .....

We are working sourcing some Motivational Interviewing training to help staff working with our NEET group. This has been highly praised by our social work teams so more details in the next Newsletter.

## October updates

### NEW travel support offer for young people

**Please promote this offer to help young people with their travel costs**

If you are aged 16-19 and live in Telford and Wrekin, don't miss out on discounted bus travel.

Save £3 a week - simply visit [www.Telford.gov.uk/teencard](http://www.Telford.gov.uk/teencard) complete the form and upload a recent, passport style photograph.



### News from NOVA training

**We are pleased to announce our Extended Bonuses available for a limited time only!**

Alongside our amazing bursary scheme which includes the use of a Samsung tablet, free school meal and travel support we are now offering learners the opportunity to earn a **£150** attendance bonus when they start their study programme in November! Learners will also be eligible for a **£100** interim bonus for completion of parts of their programme and a **£50** progression bonus when they move on from us.

Learners also have the opportunity to earn an additional **£100** per friend they refer onto our study programme; this is completely uncapped so there is no limit to the amount of money they can make!

Please feel free to pass on the attached flyers to anyone you think would be interested in these fantastic offers! For more information, please contact me today



Nova Nov  
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<https://novatraining.co.uk/media/upload/files/Study-Programme-Guide-21-22.pdf>