



SEND: DEVELOPING THE ROLE OF TEACHING ASSISTANTS IN SUPPORTING SEND

Who is it for?

SENDCos and Teachers involved with deployment of / support provided by teaching assistants.

OFSTED links:

Leaders have a clear and ambitious vision for providing high-quality inclusive education and training to all. This is realised through strong, shared values, policies and practice.

Leaders focus on improving staff's subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum. The practice and subject knowledge of staff are built up and improve over time.

AIMS

- To engage in a process of review and performance improvement, identifying and building on existing good practice.
- To develop and undertake a rigorous school-based audit for self-evaluation.
- To develop a workable action plan.
- To identify a consistent, whole school approach to supporting pupils with SEND.

CONTENT

Delegates will have the opportunity to:

Consider and increase knowledge related to deployment, practice and preparedness of teaching assistants for their role.

Identify approaches, techniques and factors to consider when undertaking an internal audit.

Undertake an audit of current practice.

Reflect on strengths and weaknesses in current TA roles, consider alternatives and develop learner independence.

Begin to develop an action plan for improving and developing practice (maximising impact) and managing change.

Discuss and collaborate with colleagues.

Relate practice to research based evidence.

Date, Cost, Venue and Contact information

Course Code: LSAT 507

30.03.22 9.15am-12.00

& 19.05.22 1.00pm-3.45pm

To book a place on this course, please send a completed booking form to:

✉ Email: cpdschoolimprovement@telford.gov.uk