

Appendix 1



ADHD Advice and Support Recommendations for Referrers

We hope to ensure that the correct support and intervention is identified for the child you are referring.

For **ADHD referrals** the following information is helpful in considering whether a neurodevelopmental assessment or alternative support or advice would be more suitable.

Prior to referral please consider the following points (and providing evidence for these) (REQUIRED*)

Hyperactivity, is the child...	<ul style="list-style-type: none"> ...acting before thinking of consequences ...having difficulty maintaining attention for any period on a task ...jumping from one activity to another ...having difficulty with organizing themselves or their time ...tired due to poor sleep
Impulsivity, is the child...	<ul style="list-style-type: none"> ...restlessness (inability to sit still, fidgeting, need to stand from seat) ...undertaking risky behaviours ...have a tendency to interrupt others' conversations ...unable to wait own turn/ queue/ put hand up prior to calling out
Inattention, is the child...	<ul style="list-style-type: none"> ...easily distracted ...observed day dreaming ...unable to complete work or tasks ...demonstrates difficulty with listening ...clumsy/ accident prone
<u>Home Life (consider)</u> Who is at home How is home life Are you aware of any trauma or bad experiences	<u>School Life(consider)</u> Is the child achieving well academically Does the child have friends Are there any bullying issues
<u>Severity of Difficulties(consider)</u> Please provide evidence the impact on education/achievement/relationships/ daily functioning Are there any identified risks or concerns	<u>Frequency of Difficulties(consider)</u> Please define whether difficulties are apparent (and the same) in both school and home setting? <u>Time of Difficulties</u> When were difficulties first noted and what possible events may have surrounded this

If School Referring

School to demonstrate that they have *observed the child for 10 weeks and recorded observations, including any changes and patterns in pupil's behaviour?
 Has the child got an EHCP? Or has the EHCP process commenced?
 Has an Educational Psychologist Report been *completed or *requested?

All Referrers

Has the parent/ Guardian or child *consented to a referral?

Has parent/carer been referred/completed a parent training programme?

Has Early Help been considered or referred to?

Have there been any recent significant events or changes the child's life, such as early adverse childhood experiences, death or family relationship difficulties?