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## **May Update**



Welcome to May NEET News which gives you latest information about supporting our young people who are not in education, employment or training.

#### Hi everyone

Can you believe that we are at the end of this half term and May already? Next week we have the Queens Jubilee to look forward to, an extra days holiday and lots of events going on. How great that we get to celebrate this amazing achievement of our Queen on the throne for 70 Years!!

Under my update on data you will see that yet again our NEET numbers are falling, this is just brilliant for our young people, keeping them involved and engaged so they have more choices moving forward into their adult lives. A massive thank you to every one of you who has supported these young people.

I talked about transition in the May update and this continues to be our focus, ensuring all young people 16-18 have something lined up ready for September. I know our providers and Telford College have transition days and events over the summer period to keep young

people motivated and excited about their next years course. Please do all you can to keep in touch with young people who have applied to you over the summer period so we can get everyone starting their September course choices.

May I also request that you keep sending us data on young people who have been offered places at your provision so we can ensure we focus our team on those who do not have an offer in place. I have included a copy of a letter from the Department for Education outlining the importance of this data sharing role further in this newsletter.

Best wishes

**Sue Marston** 

**Skills Service Delivery Manager** 

#### **Latest Data**



Local Authorities have a statutory duty to track young people up to the end of Year 13 and support them to engage in education, training or employment with training.

This is published each month. The latest **published** data is April 22.

We are continuing to show some decreases in our 'NEET' young people compared with the same point last year as well as our not knowns.

Summary	April 2022					
Apr-22						
		Not known		In learning		olds NEET
	7.16-17s NK NK including currency expired	% change over last 12 months	% 16-17s in learning	% change over last 12 months	% 16-17s NEET	% change over last 12 months
ENGLAND	1.9%	-6.7%	92.7%	-0.4%	2.7%	-9.3%
WEST MIDLANDS	2.2%	-8.1%	93.1%	-0.3%	2.4%	-11.7%
Birmingham	3.7%	-21.8%	92.5%	0.7%	3.1%	5.7%
Coventry	1.7%	2.0%	93.9%	-1.1%	2.4%	0.8%
Dudley	2.5%	31.3%	93.2%	1.1%	1.9%	-44.7%
Herefordshire, County of	0.6%	-57.2%	90.4%	1.4%	3.2%	-20.6%
Sandwell	1.0%	12.4%	95.4%	-0.4%	1.2%	-37.9%
Shropshire	2.6%	-44.9%	92.1%	1.6%	1.6%	-39.6%
Solihull	0.5%	74.8%	94.7%	-1.0%	3.8%	0.4%
Staffordshire	1.3%	10.6%	93.6%	-1.0%	1.9%	-0.7%
Stoke-on-Trent	6.1%	88.6%	84.5%	-6.2%	4.6%	-5.8%
Telford and Wrekin	1.9%	-9.1%	90.7%	0.1%	1.9%	-62.6%
Walsall	1.4%	0.1%	95.5%	-0.1%	1.3%	-8.7%
Warwickshire	1.6%	-13.2%	94.8%	0.1%	1.6%	-13.7%
Wolverhampton	1.3%	14.3%	96.2%	0.1%	1.7%	-13.3%
Worcestershire	1.1%	-2.6%	92.0%	-1.1%	3.5%	-2.6%

# Latest local position as at 23rd May 2022

Summary with reference date: 23 May 2022 09:30 (period 01/05/2022 - 31/05/2022)

NEET by Year Group (Hard Code Categories)						
NEET Catagories	Y12	%	Y13	%	Total	%
NEET - Not yet ready (610)	4	22%	3	6%	7	10%
NEET - Start Date agreed - RPA Compliant (616)	0	0%	2	4%	2	3%
NEET Seeking employment - educ or trng only (619)	4	22%	7	13%	11	15%
NEET - Young carers (620)	0	0%	2	4%	2	3%
NEET - Teenage parents (630)	2	11%	11	21%	13	18%
NEET - Illness (640)	4	22%	18	34%	22	31%
NEET - Pregnancy (650)	0	0%	3	6%	3	4%
NEET - Religious grounds (660)	0	0%	0	0%	0	0%
NEET - Unlikely to be econ active (670)	0	0%	0	0%	0	0%
NEET - Other reason (680)	4	22%	6	11%	10	14%
NEET - Working not for reward (540)	0	0%	1	2%	1	1%
NEET - Start Date Agreed - Not RPA (615)	0	0%	0	0%	0	0%
Total	18		53		71	

Not Known by Year Group (Hard Code Categories)						
Not Known Catagories		%	Y13	%	Total	%
Post Comp Ed-Current situation not known (810)	0	0%	0	0%	0	0%
28 Days Expired Post Comp Ed-Not known (810)	0	0%	0	0%	0	0%
Cannot Be Contacted (820)	19	56%	36	78%	55	69%
Unknown - Withdrawn (810)	1	3%	0	0%	1	1%
Current situation not known (810)	1	3%	1	2%	2	3%
Unknown - Transfer Request (810)	3	9%	0	0%	3	4%
Refused to disclose activity (830)	10	29%	9	20%	19	24%
Total	34		46		80	

## **Ministers letter on Educational Institutions** reporting duties.



Alex Burghart MP
Partiamentary Under Secretary of State for Skills
ry Buildings 20 Great Smith Street Westminisher London SW1 P 367
bit 137/0 000 2288, were education gor up/contectubille

The Government wants to ensure that all young people have opportunities beyond school to succeed and contribute to society. However, without regular and timely information from institutions such as yourselves. LAs cannot identify those not participating, and so cannot provide these young people with the support they need to reach their potential.

To be clear, if you are asked by an LA for information needed to fulfil their statutory duty, about young people living in the local area, then you are under a corresponding statutory duty (explained below) to give it to the LA:

- 1. the name, address and date of birth of the pupil or student;
  2. the name and address of a parent of the pupil or student; and
  3. information in the institution's possession about the pupil or student, except where a parent of a pupil or student under the age of 16, or a pupil or student who has attained the age of 16, has instructed you not to provide that information.

were is no equivalent duty under the Education and Skills Act 2008 requiring LAs share data on ex-pupils back with institutions (though LAs may choose to ovide information in some circumstances). We would, therefore, recommend that uroutinely seek pupils' consent, prior to them leaving your institution, to support a sharing this data back with you.

### **Latest news from Juniper Training**









Are you looking to progress onto an Apprenticeship, Job or Further Education? We recruit monthly!

Message us today to join the monthly intake of our FREE Training programme!

Why not start your career journey with us!

- Our Progression Coaches will help you with your next steps
- Progress onto our own Apprenticeship programmes





#### Impact of **Traineeships**

Yahya Junaid joined Juniper, and within a month gained a traineeship before then progressing onto an apprenticeship two months later!

£100 **INCENTIVE\*** \*T&Cs apply

enquiries@junipertraining.co.uk



www.junipertraining.co.uk



01952 299016

# Juniper Training Telford would like to share a good news story about one of our young people.

Aaron suffered anxiety and depression during school and subsequently left to be home schooled for Y10 and Y11 however he did not sit any exams and left school without any GCSE's. He joined Nova Training to study Functional Skills and Construction (I think anyway!) however he failed to settle there and left, again without achieving any qualifications. When he joined Juniper in <u>August 2021</u> he was very disengaged and had no real career aspirations or motivation, he very much felt like he was being forced to come here just for the sake of it.

<u>Aarons</u> attendance and attitude has been hit and miss, particularly during his early weeks on programme, however after taking the time to get to know him on a one-to-one basis became <u>apparent</u> he had lots of potential but was masking it with his poor attitude. Once he became comfortable here and started to open up to Juniper staff his interest in his studies started to improve slowly. He has a love of cars but wasn't keen on being a mechanic so he was tasked with identifying something more suitable for his skills and interests. It was Aaron himself who introduced me to TJ Vickers after taking the time to contact them himself. Since starting his WEX, Aaron has become more attentive in everything he does as his parents have seen a huge improvement in him around the house too.

During his time in WEX he has been given all the tools and training required to learn the job and through regular feedback and coaching, he has become competent in all aspects of the role. He can now be trusted to work independently all day if needed and the standard of his work is excellent. He now has a <u>full time</u> opportunity to work towards and is committed to achieving his grades in order to secure this.

#### **BEAM** support workshop update

Shropshire Telford & Wrekin Beam are pleased to provide the next timetable for June 2022 of virtual workshops for Parents & Professionals.

The details needed are below in a chart, all you need to do is click on Link at the appropriate time of chosen Workshop. All workshop will be done via M S Teams Video call, we are unable to record sessions. The Workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.



- Supporting Children & Young People with Anxiety aims & Objectives are to
  pass over psycho education within the topic followed by practical suggestions of
  methods & techniques to help support the youth experience issues with anxiety.
- Wellbeing Planning a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, his can also be used as a relapse tool to support resilience.
- **Sleep Support** aims to pass over psycho education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying a sleep.
- Understanding & responding to Self-Harm – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with self-harm.

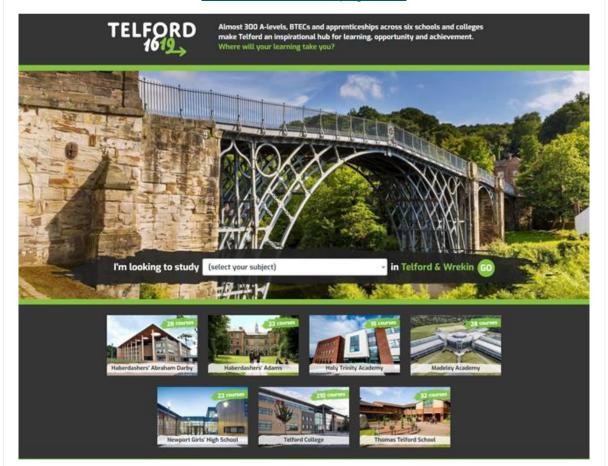
Date & Time	Workshop Title	M S Teams Link		
Wednesday 1 <sup>st</sup> June		Microsoft Teams meeting		
12:00 – 13:00	Supporting CYP with Anxiety	Join on your computer or mobile app		
	capporang or marranasy	Click here to join the meeting		
		Learn More   Meeting options		
Wednesday 8 <sup>th</sup>		Microsoft Teams meeting		
June 12:00 – 13:00	Supporting Sleep	Join on your computer or mobile app		
	3	Click here to join the meeting		
		Learn More   Meeting options		
Wednesday 15 <sup>th</sup> June		Microsoft Teams meeting		
12:00 – 13:00	Supporting CYP with Anxiety	Join on your computer or mobile app		
	,	Click here to join the meeting		
		Learn More   Meeting options		
		Microsoft Teams meeting		
Wednesday 22 <sup>nd</sup> June 12:00 – 13:00	Understanding and supporting	Join on your computer or mobile app		
	Self Harm	Click here to join the meeting		
		Learn More   Meeting options		
Wednesday 29 <sup>th</sup> June		Microsoft Teams meeting		
12:00 – 13:00	Wellbeing Planning	Join on your computer or mobile app		
		Click here to join the meeting		
		Learn More   Meeting options		

### The Telford and Wrekin 16-19 Prospectus

Telford College alongside our local schools who have post 16 provision have maintained this prospectus showing the range of qualifications that can be studied locally post 16.

Please share with your students and help them search our local offer.

Access the 16-19 webpage here



# The Marches Skills Provider Network (MSPN)

The Marches Skills provider Network has developed a database featuring careers information and opportunities including apprenticeships that is available through its members.

Please follow the link below to the website to find out more.

ttps://www.mspn.co.uk/courseFinder





Marches Skills Provider Network (MSPNI) is a Community Interest Company (CIC) limited by guarantee with a fee paying membership consisting of independent training providers, colleges and higher education institutions (HEI). Our current members can be found here.

Owned by its members, MSPN is a not-for-profit company, governed by a board. With a vision to "Help the Marches Work," collectively we provide high quality training to businesses in The Marches, comprising Shropshire, Telford & Wrekin and Herefordshire.







#### www.lifereadyworkready.co.uk



Protect, care and invest to create a better borough

