

# Education Strategic Partnership Board Newsletter

Edition 4: October 2022

**Welcome to our November Strategic Education Partnership Board newsletter**  
*Keeping you up to date with the latest news and information from the partnership board.*



## Visit the Strategic Education Partnership Board Webpage

The webpage stores all of our information in one accessible place so that our key stakeholders and partners (you!) can keep up to date with our developments. **Visit it now at <https://www.telford.gov.uk/TESPB>**

## Updates from the board meeting held on 17 October 2022

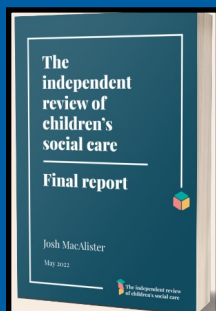
### WELCOME

In our October meeting we had the pleasure of formally welcoming our new Chair, Dr Gill Eatough. Gill who will steer the Strategic Partnership Board going forward. Gill shared that she is looking forward to the role and is pleased to be able to continue working with colleagues at a strategic level to shape the future of education in Telford & Wrekin, following her impending retirement.



**Jo Britton, Executive Director for Children's Services** attended the October Board and shared some key service updates across broader children's services. This included an update on The Independent Review of Children's Social Care - notifying attendees that the Department for Education has recently appointed Josh MacAlister to advise on the implementation of the review's recommendations.

Josh's role involves supporting the next stages of work and building relationships with stakeholders - Including people with lived experience of children's social care - while working through the recommendations with key stakeholders and supporting them to carry out a thorough assessment of his conclusions.



The DfE has pledged to issue its response to MacAlister's review - and those of the Child Safeguarding Practice Review Panel's into the murders of Arthur Labinjo-Hughes and Star Hobson, and the review of the children's social care market, alongside delivery of an overarching implementation strategy.

Josh MacAlister will also advise on the contents of the implementation strategy, support the work of the implementation Board - also set up to advise the DfE on the strategy - and provide ongoing challenge and scrutiny on delivery and implementation plans.

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## CSE Inquiry - Next steps



Jo also updated that an action plan is currently being developed in response to the recent Telford and Wrekin CSE Inquiry recommendations. There will be an Internal Operations group and a Strategic Implementation Group which will include membership of survivors.

Currently an Independent Chair is being identified for both groups. There will be a report to Full Council in November 2022 and the action plan and progress will subsequently be reported to Scrutiny Assembly.

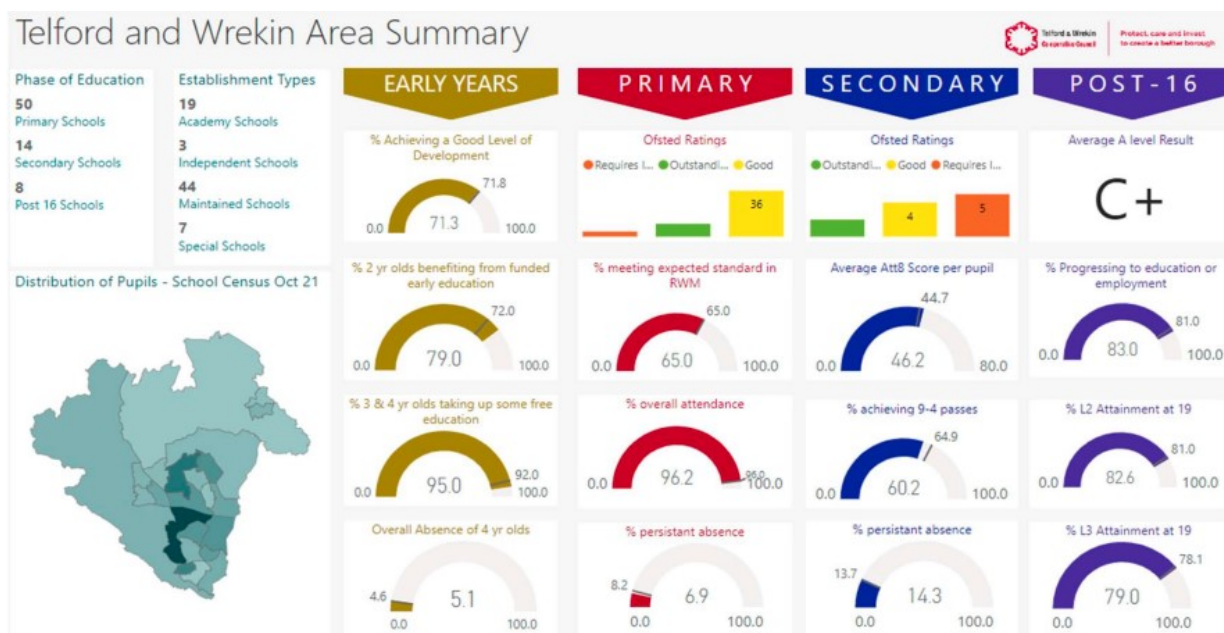
There are key actions in relation to the CSE Action plan, applying to all schools and some specific to secondary schools and colleges:

- Schools and colleges to carry out annual review of site security
- Schools to review CPOMS policy and systems for information sharing
- Schools and colleges to appoint a CSE lead (not the DSL)
- All schools and colleges to review and refresh training around CSE (staff, pupils and parents)
- CATE information sharing protocols with schools to be reviewed
- Schools and colleges to prepare for data to be shared with 'Joint CSE Review Group'

***A detailed action plan for the education community is being prepared to ensure that everyone is clear about the individuals roles and responsibilities, including agreed timescales for completion. Further detail will be shared at the next meeting of the Board and at relevant forums.***

## Local Data Dashboard

Helen Potter, Insight Manager from Telford & Wrekin, presented the latest iteration of the data dashboard to support the priorities of the Board. This was well received by attendees who fed back about the value of benchmarking, local data and intelligence both for individual sites as well as clusters and more broadly across the borough. The data dashboard will inform priorities for both setting and the borough and assist with measuring impact of the Strategic Partnership's delivery programme.



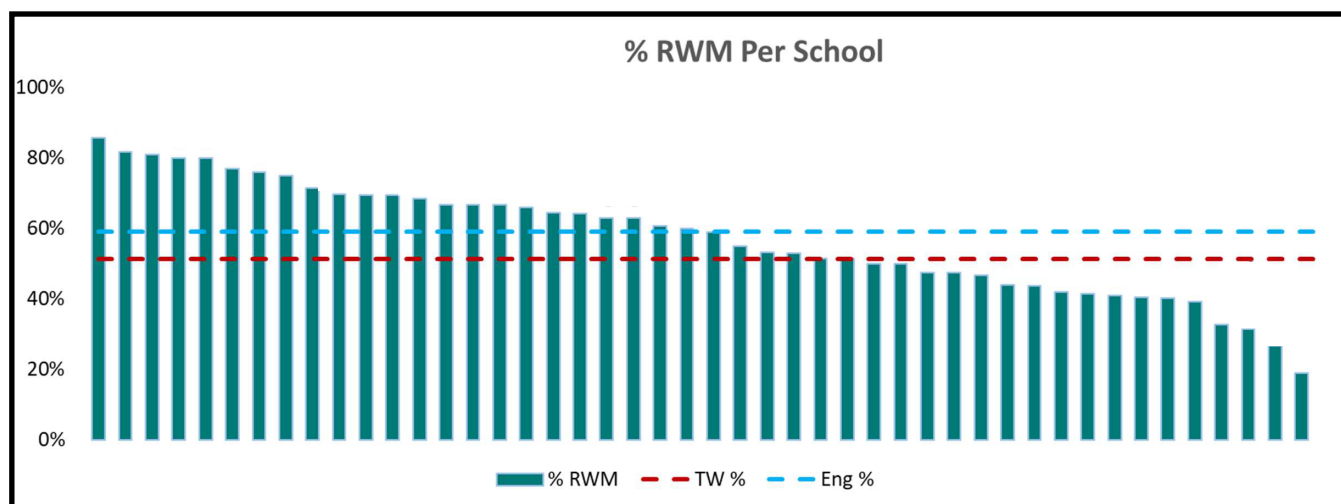
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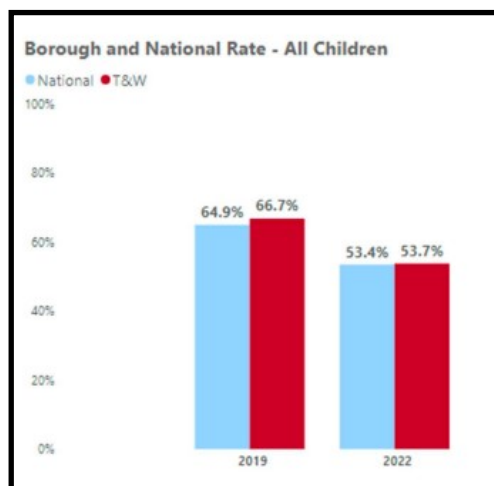
## Local Data Dashboard

We had the opportunity to look at a number of key areas including attainment across key stages, exclusions, EHE numbers and modified timetables to understand where we are doing well and where our areas of challenge continue to lie. We provide a few examples for you here. As you can see all data is anonymised.

**Table 1: KS2 Combined attainment scores (showing % of pupils that achieved standard of reading, writing and maths).**



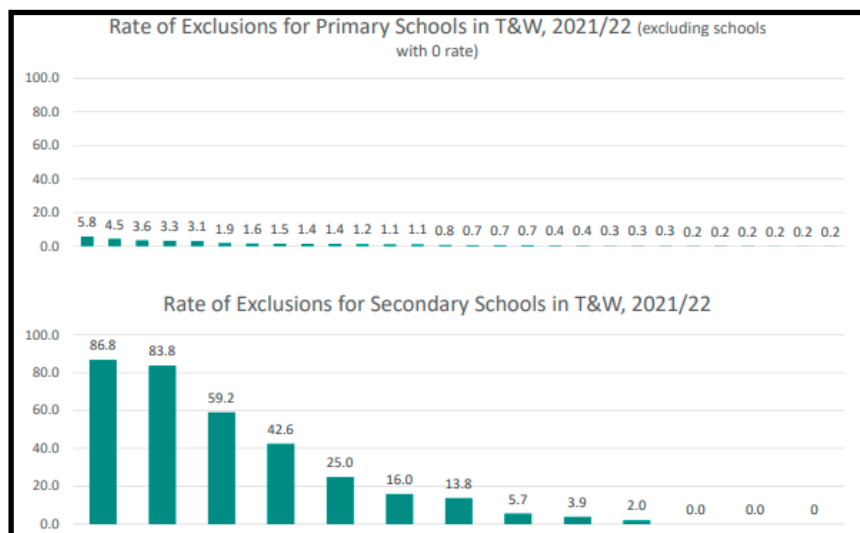
As you can see a range of scores exist across our primary schools from 84% to 20%



**Table 2: Comparison of borough rate and national rate of KS1 attainment scores of RWM from 2019 compared to 2022.**

As you can see there has been a decrease in both the borough and national rate compared to 2019 figures.

**Table 3: Rate of exclusions for primary schools and secondary schools in Telford & Wrekin across 2021/22.**



The figures show that in our primary schools our exclusion rate has been between 0-6. Our secondary schools had a rate between 0-87.

These are just snapshots of the data shared via the dashboard.

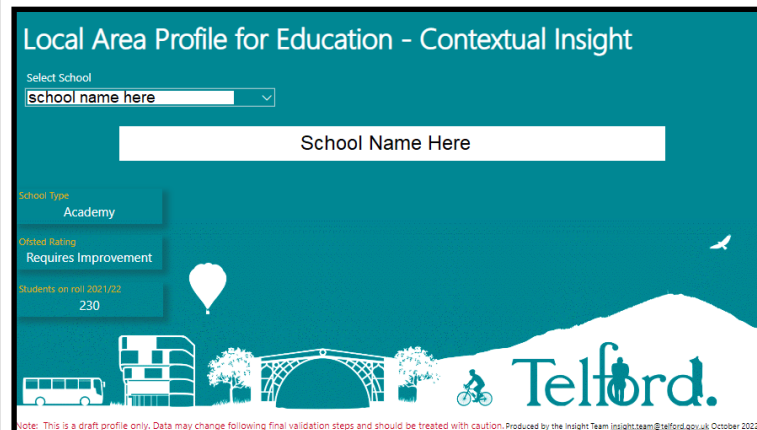
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## Demographic Information

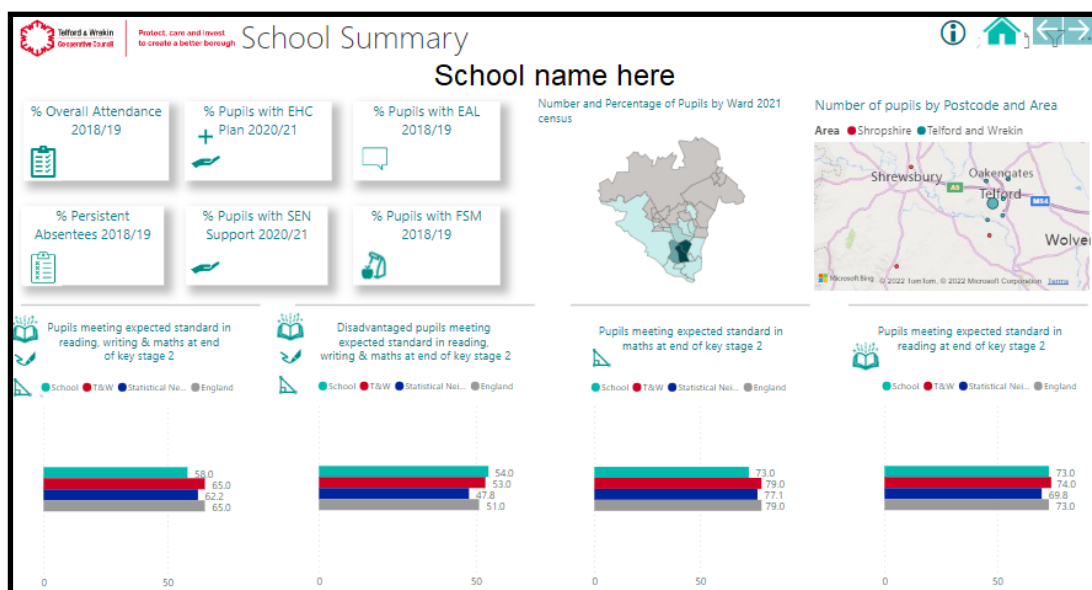
The Insight team from the local authority have been developing demographic dashboards for individual schools so that they have to hand contextual data.

Schools will be able to select their profiles that show a range of contextual indicators including deprivation measures alongside levels of attainment and progress for different groups.

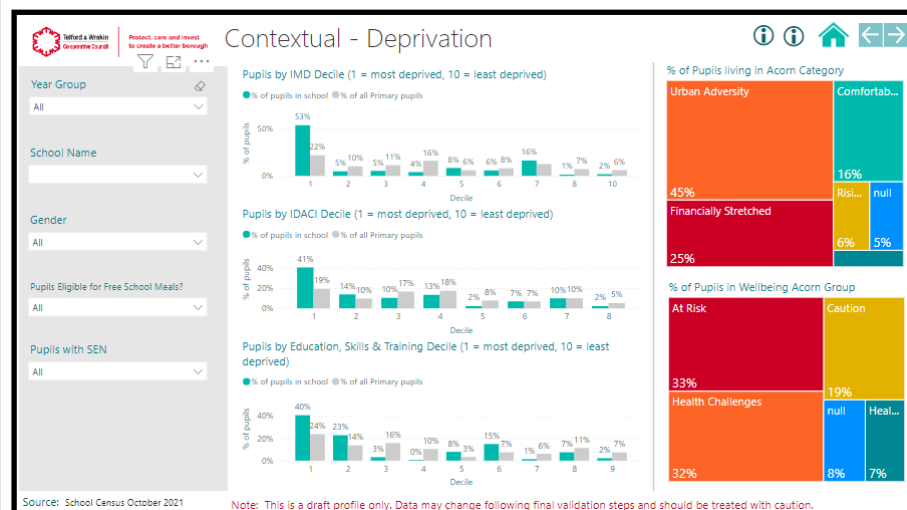


Example 2: School summary page of key points of information (including %

attendance, % pupils with EHC, % pupils with EAL, % pupils with SEN support, as well as % of pupils broken down by ward locations and area)



Example 3: Contextual deprivation filterable by school, including those on FSM and with SEN.



This demographic dashboard is being piloted by a set number of schools and we are hoping to go out to wider distribution once this has taken place. Schools taking part in the pilot, have commented that this information is very useful to them.



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## Key Stage 2 Maths Recovery Plan

Liz Smith, Service Delivery Manager for Education, Achievement and Enrichment presented the draft recovery plan for Key Stage 2 Mathematics.

The plan has been developed in conjunction with Severn Training Schools Alliance and the Maths Hub and is focused on cross system working to secure improved provision in mathematics within the borough.

Updates on delivery of the recovery plan will be presented at school cluster meetings and updates provided to the Strategic Partnership Board in terms of overseeing progress.



## Best Start in Life (BSIL)

The Strategic Partnership Board were presented with the BSIL agenda, and the Telford and Wrekin Health Inequalities plan. It was acknowledged that the BSIL agenda has been affected as a result of the pandemic in terms of school readiness, child development and education attainment. The plan comprises of numerous projects on how best to support our children and families.

Some of the projects includes:

- Maternity Healthy Pregnancy Service - stop smoking service now expanded for excess weight
- Enhanced Parenting Programme Consultation - Dandelion Group (facilitated parent engagement)
- School readiness
- Accredited SENCo in all early years settings
- Raising the Attainment of Disadvantaged Youngsters (RADY)
- Care Leavers' mental health / social isolation support - Calm Café at carers lounge
- St Giles Trust - Desist & Transform project for young people at risk of crime (1:1 mentoring support and SOS+ knife crime & county lines awareness raising)
- Re-engagement for 16-17 year olds NEET - tailored intensive support from community providers
- Recharge LGBTQ+ Project



The Strategic Partnership Board raised the importance of 'school readiness', and how different provisions interpret and define what 'school readiness' looks like. It was acknowledged that school readiness looks like in a early years setting can differ to primary or secondary colleagues. These discussions will be an area of continued focus at future Strategic Partnership Board meetings.

## NEET update

The Strategic Partnership Board was presented with data update on NEETs figures for 2021-22 academic year.

At the end of August 2022, 85 young people in Telford & Wrekin were NEET - representing 2% of young people in the borough and a reduction of 66% on the same point the previous year. This compares with an England average of 2.9% and West Midlands of 2.7%.

What has been working well:

- A transition officer working with Telford College and academies has enabled more young people to settle into post 16 education and training within Telford College.
- A comprehensive dashboard is in place, with weekly updates and targets which are regularly reviewed.
- The appointment of a NEET Senior Officer within Future Focus, overseeing NEET case work.
- Re-engage activities funded by the Council to work with those who will not engage with traditional services.
- Targeted communications with those known to be NEET and their parents, inviting them to events showcasing support.
- Thorough processes to track 'not knowns' through a range of communications, including home visits.

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## Who are the Linked Representatives?

Cluster Lead (Central Cluster)	Jo Weichlbauer
Cluster Lead (Newport Cluster)	Christobel Cousins
Cluster Lead (North Cluster)	Claire Whiting
Cluster Lead (South Cluster)	Samantha Griffiths
Cluster Lead (Wellington Cluster)	Mark Davis
Community Academies Trust (CAT)	Philip Hamilton
Early Years	Theresa Ewin
The Haberdashers' Adams' Federation Trust (HAFT)	Clemency Price
Learning Community Trust (LCT)	Gill Eatough
LA Maintained Schools	Angus Neal
Mighty Oaks Academy Trust	Steven Tilley
Newport Girls' High School	Michael Scott
Reach 2 Academy Trust	Gerry Crofts
St Chad's Academies Trust	Sarah Cockshutt
Severn Teaching School Alliance	Heather Davis
Severn Teaching School Alliance	Sally Noble
Shrewsbury Diocese	Damian Cunningham
Shrewsbury Diocese	Carol Morgan
Special Schools	Abi Martin
Telford College	Graham Guest
Telford & Wrekin Council	Simon Wellman
Telford & Wrekin Council	Jo Britton
Thomas Telford School and Madeley Academy Trust	Sir Kevin Satchwell