

## **Telford and Wrekin Virtual School Conference (CPD 620)** **Friday 2nd July 2021**

**Venue: *Mercure Telford Centre Hotel, TF3 4NA***

Telford and Wrekin Virtual School is pleased to announce our second **annual full day Conference**, taking place **Friday 2<sup>nd</sup> July 2021** from **9.15am to 4pm** (*registration and refreshments from 8.30am – 9am*). This year's theme is

### **“Attachment Awareness and Trauma Informed Schools”**

#### **WHO SHOULD ATTEND?**

**This conference is designed for Designated Teachers and Nominated Governors for Children in Care.**

The conference will provide you with an opportunity to develop links with the Virtual School, Health and Social Care colleagues and with other Designated Teachers and Nominated Governors, as we work together to increase the progress Telford and Wrekin children in care make in school. Even if you currently have no children in care at your school it is important that you remain up to date with processes and expectations, should a child join you. In addition, Ofsted is looking quite closely at the relationship schools have with the Virtual School, and information gained at network meetings has proven very useful to many schools during inspection. Educational outcomes for children in care are a key priority for Ofsted in the West Midlands Region and inspectors have told us that they will be looking closely at how a school prioritises work with children in care when making inspection judgements.

#### **Keynote speakers**

**Dr Elizabeth Nassem- Lead expert complexity of young people's involvement in peer on peer abuse**

**Tim Hill HMI - Ofsted, West Midlands Region**

**The Holly Project**

**Luke Rodgers - Care Leader**

#### **WORKSHOPS**

Delegates will also have the opportunity to attend one elective workshop in the afternoon - please see page 2 of this flier and indicate your preferences on the attached booking form.

#### **BOOKING YOUR PLACE**

**£60 for 1 delegate**

**£110 for 2 delegates**

**Early Bird discount: £100 for 2 delegates if you book before 30<sup>th</sup> March 2020**

Schools which book **by 30 November 2020 deadline** are guaranteed two places, with priority being given to the Designated Teacher and the Nominated Governor for Children in Care. Any 3<sup>rd</sup> delegate place can be requested costing £60 which will be placed on a reserve list with allocation to be confirmed after 30 March so please act quickly to secure your first two priority places. **(maximum 3 places per school)**

To book, please email your completed booking form (attached), clearly indicating 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> workshop choices **and dietary requirements**, to [cpdschoolimprovement@telford.gov.uk](mailto:cpdschoolimprovement@telford.gov.uk).



**Telford & Wrekin**  
**COUNCIL**

## Telford & Wrekin Virtual School Conference (CPD 620)

2<sup>nd</sup> July 2021

### Workshop Choices

All delegates have the opportunity to attend **one workshop session**.  
Please clearly indicate your **1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice** on the booking form.

#### Workshop A: Attachment and Trauma Informed Schools

**Synopsis:** This session will help participants to understand 'Attachment and Trauma' and better understand the importance of the brain in this.

Join us to gain an understanding of what an Attachment Aware School looks like and the impact this can have on children. This session will help you to understand what changes a setting could make and approaches that can be made by a range of stakeholders.

The session will guide practitioners to understand the need to recognise trauma and how to support children/young people in dealing with this. *Led by **Darren Lennon, Head Teacher Linden & Behaviour Support Team and Virtual School Team***

#### Workshop B: Voice of the child- strategies to support in schools

**Synopsis:** Andy & Matt Smith are passionate, experienced, Youth & Community Development Workers who grew up in the looked after care system. With a combined 35 years working with vulnerable children and families, Using their positive and negative personal life experiences as a motivation and drive, they now help shape disadvantaged young people's lives, promote resilience and help them achieve - improving their social emotional, physical and mental wellbeing. Both use a powerful, shared life experience, child-centred, therapeutic approach and love being the positive role model that vulnerable young people need; building trust and delivering key messages to create a platform for a positive future. **"Overcoming Life's Hurdles Together"**

The workshop will be shaped by the voice of the children they mentor in TELFORD schools...capturing their thoughts, wishes and feelings about the support they receive in school and what they feel they need which can help shape your pastoral teams approach. Listening to the voice of the child can help transform practice and create connections that will ultimately see children THRIVE. *Led by **SMASHLife - Andy Smith and Matt Smith***

#### Workshop C: Gangs and Exploitation

**Synopsis:** *With support from the Holly Project the workshop will explore exploitation of children and vulnerable adults within Telford and Wrekin exploring the most up to date methodologies organised crime groups, urban street gangs and single perpetrators adopt to entrench our vulnerable members of the community in to abuse, control and radicalise them further into the cycle of exploitation and highlight to professionals what they can do, the language to use to positively support the vulnerable person and the current signs to look out for to empower them to report their concerns. The workshop will also highlight all types of exploitation and will allow delegates to understand how each exploitation model intertwines and overlaps.*

Drawing on real life experiences will further explore the risk factors associated with gangs. QA session with an ex-Gang member- lived experiences session.

*Led by **Jade Hibbert (West Mercia Police) supported by The Holly Project and an ex-gang member***

#### Workshop D: Edge of Care

**Synopsis:** The session will enable participants to understand the impact of going into care versus children to be enabled to stay at home if it is safe to do. The session will also explore Telford & Wrekin invest to save initiative designed to use public money in new innovative ways to break cycles of behaviour and encourage families to successfully promote the welfare of their children.

*Led by **Jacqui Davies, Team Manager, Family Solutions***

### Workshop E: Inheriting the System

**Synopsis:** Drawing on personal experience from being in the care system Luke will share stories that will invoke empathy.

*Led by the **Luke Rodgers, Care Leader and entrepreneur***

### Workshop F: WHAT MAKES LIFE GOOD? Understanding the emotional needs of children in care and care leavers

**Synopsis:** The aim of this workshop is for attendees to review and discuss the outcomes of our annual subjective well-being surveys for both children in care and care leavers.

The Bright Spots Well-Being Indicators (below) put the experience and voices of our children and young people at the heart of measuring their well-being. The survey seeks to identify the areas where children in care and care leavers are doing well and where things could be improved compared with peers in other LA's and peers in the general population:

**The session will focus on:**

- What is working well
- What could be better
- Next Steps



*Led by **Laura Moore Group Specialist, Service Improvement and Efficiency: Children's Safeguarding and Family Support***

### Workshop G: Attachment/ ACES TBC

**Synopsis:** EP service offering training on PACE- a practical skills based workshop exploring PACE & its application *Led by **Michael Lane Senior EP, Education Psychology Service***

### Workshop H: Understanding Teenagers (The Solihull Approach) The Teenage Brain

**Synopsis:** This workshop has a particular focus on adolescents and explores a variety of evidence based practice.

This theory was developed in 1996 by professionals including Psychologists, Psychotherapist and CAMHS. It is evidence based and provides professionals with a framework to think about children's behaviours, this in turn develops an effective consistent approach. It aims to increase emotional health and wellbeing. The aim of this course is to:

- Explore brain development and the changes that happen in adolescence
- Explore why teenagers take risks
- Explore why teenagers sleep patterns change
- Understand changes in behaviour and why teenagers may find it difficult to understand others emotions.

*Led by **Natalie Woodhouse, Social Worker: Fostering.***