

# Corporate Parenting Action Plan

**2023-24**

<b>RED</b>	Behind timescale
<b>AMBER</b>	Being progressed within timescale
<b>GREEN</b>	Achieved and evidence provided of completion.

Ref	‘We Will’	Actions	Success Measure	Lead(s)	Date Due	Status: What is the progress on the action?	Performance: is the action making a difference?		
<b>Priority 6 – Fulfilling Your Ambitions</b>									
<b>6.1</b>	<b>Support you to make good progress in school through tracking attainment; providing termly Personal Education Plans (PEPs); effective use of the Pupil Premium Grant to provide appropriate</b>	a. Early Years PEP (Personal Education Plan) is reviewed, updated, and completed termly for all identified CiC.	Support for Early Years settings to meet the needs of Children in care (CiC) is in place.  Continue to ensure Early Years PEPs 95% are graded good or better.	VSHT EY/PLAC Education Adviser	Review Termly		All CiC have a termly PEP escalation Process followed & all EY PEPS QA'd		
								<b>RAG rating</b>	
		b. Compulsory school age PEP is reviewed, updated, and completed termly for all CiC.	Continue to ensure Compulsory school age PEPs 95% are graded good or better.	VSHT PEP Lead	Review Termly		PEP quality 90% overall good or better		
								<b>RAG rating</b>	
c. Ensure that the support offered to	% of attendance is broadly in line with national for all pupils	VSHT	Review		Attendance overall				
						<b>RAG rating</b>			

	<b>interventions; and by maintaining stability of education placements;</b>	<p>schools is timely and resources are allocated according to need.</p> <p>d. VSHT attends wider stakeholder group Placement Stability</p> <p>e. VSHT chairs RAG meeting with Social Care colleagues/- Team Managers to ensure correct support provided timely manner</p>	<p>Suspensions are at least in line with national for all children.</p> <p>Education Stability remains high 90% term on term</p>		termly		above national 96%
						<b>RAG rating</b>	
<b>6.1</b>	<b>Support you to make good progress in school through: tracking attainment; providing termly Personal Education Plans (PEPs); effective use of the Pupil Premium Plus Grant to provide appropriate interventions; and by</b>	<p>f. PPG+ (Pupil Premium Plus Grant) is distributed as per PPG+ policy 23-24 and PPG+ has a positive impact on outcomes.</p> <p>g. Termly VS caseworker pupil progress meeting to ensure progress and attainment is monitored closely and timely intervention is implemented.</p> <p>h. Spring Education SDQs are completed for identified young people and tracking.</p> <p>i. Monthly CIC/ CAMHS BEEU meetings &amp; access for space</p>	<p>End of year Key stage outcomes show a positive direction of travel for all CIC (Child in Care) from start point.</p> <p>% of Education SDQs are completed annually and cross referenced with social care SDQS to ensure all YP identified are received additional support in a timely manner</p> <p>% YP accessing LAC CAMHS/BEEU</p>	VSHT	Review Termly		Progress tracked termly pupil progress meeting & intervention based on evidence-based research.
						<b>RAG rating</b>	

	<b>maintaining stability of education placements;</b>	conversation to ensure appropriate support is implemented in a timely manner.					
		<p>j. Termly tracking attainment &amp; progress monitoring, intervention &amp; reporting – early intervention to prevent drift.</p> <p>k. Intervention is sought in a timely manner and regular review of attainment &amp; progress shows a positive direction of travel- compared to national outcomes.</p> <p>l. Ensure tracking Yr9 onwards risk of NEET monthly meeting FF, SEND (Special Educational Needs and Disabilities), SDM CIC, VSHT</p>	<p>% young people achieving ARE improves and progress is captured for all from initial start point. Compare end key stage measures to regional/ national/ statistic neighbours NEXCUS.</p> <p>% at risk of NEET reduction year on year</p>	VSHT SEA OOBEA CWSWTO	Review Termly		Ongoing
						<b>RAG rating</b>	
<b>6.2</b>	<b>Support you to access positive destinations Post</b>	m. Post 16 PEP is refined and completed termly for all CiC.	PEP QA continues to be at least 95% graded good or better	VSHT OOBEA EETO (Employment & Training Officer)	Review Termly		
						<b>RAG rating</b>	

	<p><b>16; working closely with Further Education and Higher Education partners;</b></p>	<p>n. NEET figures are tracked weekly for P16 and Termly P16 Reports to demonstrate evidence of impact.</p> <p>o. Monthly care leavers/YOS reports demonstrates reduction in re-offending EETO linking with YOS monthly.</p>	<p>There is a reduction in the % CIC NEET term on term. EET (Education, Employment and Training) CLA remains above national (80%)</p> <p>Monthly NEET clinics held VS, Social Care &amp; Future Focus to ensure robust tracking for Post 16 &amp; care leavers.</p> <p>% young people open to YOS engagements and repeat offending remains low</p>	<p>VSHT EETO</p>	<p>Review Termly</p>	<table border="1"> <tr> <td></td><td></td><td></td><td></td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>RAG rating</b></td> </tr> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					<b>RAG rating</b>								<p>NEET figures decline.</p>
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<p><b>6.3</b></p>	<p><b>Support you to access education, employment, or training;</b></p>	<p>p. Develop a CiC support package in association with Post 16 providers link to PEPS completion termly.</p> <p>q. Care Leavers- work collaboratively with Care Leavers Covenant to ensure that young people have access to local businesses and opportunities. Work with CLC re Business Pledges</p> <p>r. Links to the wider T&amp;W care leaver offer.</p>	<p>% CIC EET remains at least in line with national CLA (80%)</p> <p>Increase in the number of Post 16 providers registered with ARC (Attachment, Research Community) year 1 20% increase sign up Yr. 2 40% increase sign up.</p> <p>Increase in the number of providers attending Post 16 Network meetings 75% attendance.</p> <p>EET figures remain at least broadly in line with national CIC/Care Leavers</p>	<p>VSHT OOBEA EETO</p>	<p>Review Termly</p>	<table border="1"> <tr> <td></td><td></td><td></td><td></td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>RAG rating</b></td> </tr> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					<b>RAG rating</b>								
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		s. NEET action plans are reviewed monthly at NEET clinic					
6.4	Ensure that you have appropriate support in schools and settings and that you have access to well-trained designated teachers;	t. To develop and embed programme of Attachment Awareness & Trauma Informed Accreditation and roll out a programme of Attachment Aware schools & P16 providers.	% of schools accredited Attachment & Trauma aware relational practice schools improves in academic year 23-24.	VSHT Education Adviser IBEA/ CPD Lead Eng Off	Review Termly		
		u. Engagement Officers to deliver Attachment Awareness & Trauma Informed training to schools to support them to have a better understanding of the barriers for young people and able to deliver trauma informed approach to behaviour management.	% schools engaged & participate in Pilot- Secondary focus AT Relational approaches CPD Lead				
		v. Ensure the Virtual School Team have training in therapeutic interventions and Emotional Health and Wellbeing measures so that they can support development	% of positive feedback captured through evaluation forms				
			Reduction in suspension rates re identified schools			<b>RAG rating</b>	
		v. Ensure the Virtual School Team have training in therapeutic interventions and Emotional Health and Wellbeing measures so that they can support development	Regular training offered to VST to ensure CPD (Continuous Professional Development) delivered to schools is high quality based on evidence-based practice & research. School survey 90% positive minimum	VSHT CPD Lead	Review Termly		Ongoing-refer to VST CPD tracker
						<b>RAG rating</b>	

		of these in schools through the PEP. Ensure the VST receive the most up to date developments in education to support CIC & CL & extended duties	Increase % of schools undertaking bespoke CPD offer from VST.  CPD lead audits skill set team Sept 24 and reviews termly – audit CPD tracker and regular PD sessions throughout the year for VST				
		w. Develop a CIC support package for DT & NG including annual conference Evidence based practice and research is disseminated termly to DT/NG for CIC/ PLAC (Previously Looked After Children) & extended duties and a summer term conference is offered to all	Increase % of schools undertake training offers	VSHT CPD Lead	Review Termly		Ongoing training booked in for schools throughout year
						<b>RAG rating</b>	
<b>6.5</b>	Ensure an extensive offer of enrichment is available for you; including cultural entitlement;	x. To ensure that an Arts cultural offer is fit for purpose building on best practice wider cultural offer- passport to success	Cultural offer is recorded in PEPS termly & used to inform future cultural capital events. Arts lead report termly evidence of impact	VSHT PEP Co /Arts Lead Events Lead	Review Termly		Extensive Arts offer national pilot Research project ongoing
						RAG rating – green	
		y. WMVS collaboration to ensure	Increasing % of YP accessing wider WMVS events	VSHT	Review Termly		Extensive offer &

		opportunities for all linked to Arts Research project Arts Connect accredited awards	Develop and ensure a higher uptake for the Arts L1 Qualification for CIC/CL				uptake see Arts / events lead termly reports
		z. Termly OOT events-planned & linked to cultural passports, My Creative Track Wider offers include Annual celebration event, Yr. 6 residential, Sports Leadership, increasing event attendance by linking with foster carers and social workers. aa. Encouraging engagement and participation by building relationships with young people.	Increasing % of YP accessing enrichment offers, events and leadership qualifications, accredited qualifications.  Pupil satisfaction surveys Evidence of impact captured by completed evaluation forms. Evidence impact reports Engagement officers produced each half term. Increase % of the number of YP attending annual celebration event Hotshots.	VSHT Eng Off Events Lead	Review Termly		As above
						<b>RAG rating</b>	
						<b>RAG rating</b>	
<b>6.6</b>	<b>Continue to contribute to extended research projects to further develop practice and outcomes to provide better</b>	bb. To continue to contribute to Research projects as determined T&W VSHT & the wider scope WMVS & NAVSH Board. To continue to wider support including sharing 'best practice' VSHT continuing to	Research projects inform practice and VS practice continues to build upon & supported for utilisation as a national example in research projects.  Arts Mark accreditation to be achieved and awarded by end 2024.	VSHT Arts Lead	Review Termly		Ongoing
						<b>RAG rating</b>	

	<b>support for you;</b>	contribute to NAVSH Peer Reviews					
<b>6.7</b>	<b>DfE Pilot project Engagement Officer</b>	<p>cc. Engagement Officer involvement in school to support direct work with the young person to support their SEMH and re-engagement with learning. Outcome to reduce suspensions and prevent permanent exclusion.</p> <p>dd. Tutor reports are written and sent to caseworkers, SW, and DTs after each session. These capture the voice of the young person, identify their individual barriers to learning and identify next steps.</p> <p>ee. Measuring the young person's SEMH weekly using the WEMWBS. To collaborate with other professionals to improve SEMH and education outcomes of the young person.</p>	<p>Weekly tracking -suspension data demonstrates suspension rates are broadly in line for all pupils nationally (3%)</p> <p>Half termly evidence of impact reports will be produced to collate all evidence of impact across the role &amp; shared with research partners</p>	Eng Off SEA	Half termly		Ongoing