



## REDHILL PRIMARY ACADEMY

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7<sup>th</sup> December 2023

To Whom it May Concern

### Ref: Proposed Changes to School Admissions Policy 2025-2026

We are writing to advise that Redhill Primary Academy is consulting on proposals to amend the admission policy for the 2025/2026 academic year and subsequent years after that.

The proposed schemes, consultation and recommendations are consistent with Redhill Primary Academy's statutory duties, as set out in the most recent revision of the School Admissions Code (September 2021).

The consultation period will run from 11<sup>th</sup> December 2023 through to 31<sup>st</sup> January 2024.

The Academy are proposing the following **admission criteria**. The proposed priority order changes to the Admissions Policy are made in italics.

Children with an **Education, Health and Care Plan** which names the school will be allocated places.

Those children who are or were previously looked after by Telford & Wrekin or any other local authority. A '**looked after child**', or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. Children previously in state care outside of England and have ceased to be in state care as a result of being adopted. All these children are known as children in care and will be offered places.

In the case of oversubscription, children who live in the Academy's defined **catchment area**, and who live closest to the Academy, measured by straight line distance to the school, will be offered places in this order:

1. Pupils living in the identified catchment area who, on the day of admission, will have a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the same address and who attend the Academy.
2. *Pupils who have a parent employed within the Academy, for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.*

*"What we instill in our children will be the foundations upon which they build their future" - A Valued Member of Redhill embodies this through our core values of respect, friendship, responsibility, empathy, honesty & independence.*



3. *Pupils living in the identified catchment area.*

Any places which remain available, will then be allocated to applicants from outside the school's defined catchment area, as measured by a straight line distance to the school, in this order:

4. Pupils living out of the catchment area who, on the day of admission, will have a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the same address and who attend the Academy.

5. Pupils living out of the catchment area and who live closest to the Academy, measured by straight line from the pupil's home (front door) distance to the Academy main office entrance point.

**Tie Breaker**

Where two applications cannot otherwise be separated, the place will be offered on the basis of random allocation by drawing lots supervised by an independent observer.

The consultation has been communicated by Redhill Primary Academy as follows:

Local primary schools in Telford and Wrekin Council  
Local secondary schools in Telford and Wrekin Council  
Local pre-schools and nurseries in Telford and Wrekin Council  
Telford and Wrekin Admissions Team  
Shropshire Local Authority  
Staff at Redhill Primary Academy  
Parents and carers of children at Redhill Primary Academy

All stakeholders can respond to the consultation via e-mail at [redhill@redhillprimary.co.uk](mailto:redhill@redhillprimary.co.uk). In February 2024, the Academy will consider the results of the consultation and make a final decision on the proposed admission arrangements for 2025/2026. If approved, the admission arrangements will be introduced for the start of the academic year in September 2025.

Yours faithfully,



Claire Whiting  
Headteacher