**Pupil Details**

Pupil Name:

DOB:

Gender:

Ethnicity:

NC Year:

UPN:

EHCP: EHCNA Submitted / SEN Support / No SEN

CIN: Y / N

CiC: Y / N

CP: Y / N

PPG: Y / N

FSM: Y / N

Current Modified timetable: Y / N

When was MTT last modified:

Alternative Provision: Y / N

Details of Alternative Provision:

**Parent Carer Details**

Primary Parent/Carer's Name:

Primary Parent/Carer's Relationship to Pupil:

Primary Parent/Carer's Contact Number:

Primary Parent/Carer's Email Address:

Secondary Parent/Carer's Name:

Secondary Parent/Carer's Relationship to Pupil:

Secondary Parent/Carer's Contact Number:

Secondary Parent/Carer's Email Address:

Child's Home Address:

**School Contact Details**

School Name:

Headteacher's Name:

Contact Number:

Member of SLT Presenting at FAP:

Previous Schools (Please provide school name and dates attended):

**Attendance and Exclusions**

Attendance Current Year %:

Attendance Previous Year %:

Previous EHE: Y/N

Previously permanently excluded- if so from which school:

Suspensions this Academic Year (Occasions):

Suspensions this Academic Year (Days):

Suspensions last Academic Year (Occasions):

Suspensions last Academic Year (Days):

**Prior Attainment**

KEY

BLW - Working Below National Curriculum Standards

WTS - Working Towards the Expected Standard

EXS - Working at the Expected Standard

GDS - Working at a Greater Depth Within the Expected Standard

Phonics:

**Key Stage 1**

Reading:

Writing:

Maths:

**Key Stage 2**

Reading:

Writing:

Maths:

**Current attainment based on age related expectations**

Reading:

Writing:

Maths:

**Early Help Assessment**

Is this child open to the Early Help process? Y / N

Most recent Planning Meeting date:

Lead Professional:

Date of first Early Help Assessment:

Updated EHA Date:

**Agencies currently involved in Early Help Plan:**

Name of Family Solutions worker:

Name of Strengthening Families worker:

Other:

**Behaviours Displayed**

**What behaviours are causing concern? In rank order.**

1:

Frequency and severity (per lesson / day/ week)

2:

Frequency and severity (per lesson / day/ week)

3:

Frequency and severity (per lesson / day/ week)

4:

Frequency and severity (per lesson / day/ week)

What are the positive aspects/achievements of this pupil?

**Educational and Non Educational Strategies, Interventions and Agencies**

(refer to FAP Protocol)

**Universal Entitlement**

Please enter details of all strategies used, date started and the impact of strategy.

**Targeted response**

Please enter details of all strategies used, date started and the impact of strategy.

**Additional Support**

Please enter details of all strategies used, date started and the impact of strategy.

**Nurture Principles**

Please enter details of all strategies used, date started and the impact of strategy.

**Professional Involvement**

Please enter details of all strategies used, date started and the impact of strategy.

**Alternative Provision**

Please enter details of all strategies used, date started and the impact of strategy.

**Risk Assessment**

Please select from No Risk, Small Risk, Medium Risk and High Risk

Persistent defiance:

Notes if Medium or Higher:

Persistent refusal to follow reasonable instructions:

Notes if Medium or Higher:

Inappropriate comments towards staff:

Notes if Medium or Higher:

Threatening behaviour towards staff:

Notes if Medium or Higher:

Threatening behaviour towards peers:

Notes if Medium or Higher:

Physical aggression towards peers:

Notes if Medium or Higher:

Physical aggression towards adults:

Notes if Medium or Higher:

Verbal aggression towards peers:

Notes if Medium or Higher:

Verbal aggression towards adults:

Notes if Medium or Higher:

Substance misuse:

Notes if Medium or Higher:

Alcohol Misuse:

Notes if Medium or Higher:

Absconding:

Notes if Medium or Higher:

Truancy:

Notes if Medium or Higher:

Damage to property:

Notes if Medium or Higher:

Arson:

Notes if Medium or Higher:

Bullying peers - verbal:

Notes if Medium or Higher:

Bullying peers - physical:

Notes if Medium or Higher:

Sexually inappropriate behaviour towards others:

Notes if Medium or Higher:

Theft:

Notes if Medium or Higher:

Dangerous behaviour in the environment:

Notes if Medium or Higher:

Possession of a weapon/tool that can be used as a weapon:

Notes if Medium or Higher:

Has exhibited racist behaviour:

Notes if Medium or Higher:

Unpredictable behaviour:

Notes if Medium or Higher:

Irrational behaviour:

Notes if Medium or Higher:

Physical intervention required:

Notes if Medium or Higher:

At risk of child criminal exploitation:

Notes if Medium or Higher:

**Pupil's View**

What view of the situation has the pupil expressed?

**Provision, opportunities and strategies needed to successfully integrate into Mainstream**

1:

2:

3:

**Additional Information**

Please add any other information that may be useful. If appropriate please refer to and quote from relevant reports, stating the author, agency and date.

**What additional support is the school requesting?**

Requested outcome:

* Support through a place at House 1 (Secondary Only)
* Intervention at The Linden Centre for supported reintegration to their own school
* Consideration for a place at Kickstart place [KS4 only]
* Request for Advice and Support (Primary Only)
* A Formal Managed Move to a new school (Primary Only)
* Request for KS2 Provision at AFC Telford (Primary Only)
* Request for Arthog Outreach \*Paid Provision\* (Primary Only)

Once complete, please email parental consent form to accessandinclusion@telford.gov.uk