EY Pro Forma Table: FUNDING PERIOD (2015-16)

Department for Education Section 251 Financial Data Collection

LEA 894 Telford and Wrekin

	Description		ie (£)	Unit Applied		Number of Units			Anticipated				
		PVI	Nursery	Primary Nursery Class	Unit Type	PVI	Nursery School	Primary	PVI	Nursery School	Primary	TOTAL	Proportion of
			School					Nursery Class			Nursery Class		funding
1. EYSFF (three and four year olds) Base Rate(s) per hour, per provider type	Base rate	3.4	3.4	3.4	PerHour	876914	91980	635668	2981507.6	312732	2161271.2	5455510.8	57.17
2a. Supplements: Deprivation	Deprivation	0.19	0.22	0.24	PerHour	863284	90905	637720	164023.96	19999.1	153052.8	337075.86	3.53
2b. Supplements: Quality	No budget lines entered												0
2c. Supplements: Flexibility	Flexibility	0.36	0.36	0.36	PerHour	865078	44044	229561	311428.08	15855.84	82641.96	409925.88	4.3
2d. Supplements: Sustain-ability	No budget lines entered												0
3. Other formula	Nursery School Lump Sum		145421		LumpSum		2			290842		290842	3.05
Additional funded free hours	No budget lines entered												0
TOTAL FUNDING FOR EARLY YEARS SINGLE FUNDING FORMULA (3s									3456959.64	639428.94	2396965.96	6493354.54	68.05
5. Two year old Base Rate(s) per hour, per provider type	Base rate	4.85			PerHour	549072			2662999.2			2662999.2	27.91
6a. Two year old supplements Quality	No budget lines entered												0
6b. Other supplements	No budget lines entered												0
TOTAL FUNDING FOR EARLY YEARS SINGLE FUNDING FORMULA									2662999.2			2662999.2	27.91
7a. Early years contingency funding 2 year olds	No budget lines entered												0
7b. Early years contingency funding 3 & 4 year olds	No budget lines entered												0
8a. Early years centrally retained spending 2 year olds	No budget lines entered												0
8b. Early years centrally retained spending 3 & 4 year olds	Centrally Retained - Forum Approved											386000	4.05
TOTAL FUNDING FOR CENTRAL EXPENDITURE												386000	4.05
9. Early years pupil premium allocation												181052	