

Growth funding calculation and application for funding FY1617

Ercall Wood Technology College

Number on roll for FY1617 funding formula:	620
Number on roll for FY1718 funding formula:	694
Increase in NOR	74
Threshold (5% of prior year NOR)	31
Potential allocation:	102,131
Revenue Balances as at 31st March 2016	141,488
Balances as % of FY1617 income	4.00%
Increase in PAN not approved by LA	No

Justification for additional funding for consideration by School Forum:

After some years with a falling roll our pupil numbers have been gradually growing.

Prudent financial management in previous years means that we managed the gradual growth and have reserves of £141,488 to carry forward but this does not meet the 16/17 in-year deficit of £213,283.

Growth funding is therefore essential to meet the increased costs needed to support the rapid growth this year and ensure that the appropriate staffing to deliver a broad and balanced curriculum for all our students is in place.

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Captain Webb Primary School

Number on roll for FY1617 funding formula:	321
Number on roll for FY1718 funding formula:	357
Increase in NOR	36
Threshold (5% of prior year NOR)	16
Potential allocation:	31,378
Revenue Balances as at 31st March 2016	188,675
Balances as % of FY1617 income	12.60%
Increase in PAN not approved by LA	No

Captain Webb Primary School has been gradually moving from 1.5 entry to double entry. 2016/17 is the last year of this process with our last class (Y6) becoming 2 form entry...this explains the proportionally large increase to number on role. Over the last few years we have not applied for a Growth Fund as we have absorbed the costs, but having to increase our Teachers on-role and relocate the library (to create the additional classroom space) has impacted on the budget. The school has covered this by limiting any projects. We have had to further restrict any non critical spend (over the last 2 years) to increase our c/f balances, as we have had to forward plan for the purchase of additional classroom space to host the increase in classes. This project has been in process since February 16, and the costs committed in 2015.16 even though the expenditure will now sit against 16.17. Further to the purchase of a building we will have to resource it, provide services and ground works, as well as ICT and Alarm connections. The projected total cost of this project is £90K (we have put aside £100K including contingencies). In addition we now have a H&S issue with the roof on the KS1 building which has become unsafe, and we have suffered major water ingress throughout the property. The LA have finally managed to source the funding required to replace the roof, but the school will have to make-good the inside of the premises. This will involve the replacement of 10 large sections of suspended ceiling (as the tiles are damaged/stained/and mouldy and can't be simply replaced as they are old imperial sizes). It is likely that a large proportion of the remaining c/f will be needed for this essential work. The school does desperately need any available funding due to these children to help the school keep them safe and support them in their learning (additional TA time, additional resources, additional pupils needs), and so we can start to improve the equipment around school generally (replace IPADS/PC's/recoat the playground surface etc.) which we have had to restrict, over the last 18 months due to a need save for the new classroom space.

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Church Aston Infant School

Number on roll for FY1617 funding formula:	48
Number on roll for FY1718 funding formula:	51
Increase in NOR	3
Threshold (5% of prior year NOR)	2
Potential allocation:	944
Revenue Balances as at 31st March 2016	82,165
Balances as % of FY1617 income	26.71%
Increase in PAN not approved by LA	No

Insert justification for allocation here: On Friday 13th May 2016 I received the latest list of Reception children expected to be attending Church Aston Infant School in September 2016. This number has risen again and it would now appear that our Number on Roll for FY17/18 funding formula will be 54 which would mean an increase of 12%. It is possible that our numbers are still likely to increase when the weekly reviews for Reception places take place. Although the school balance is currently £82,165 this has been accumulated over several years because it was known that the reduction of the Minimum Funding Guarantee would have a significant effect upon the school budget and each year this is required to support the budget. In August 2015 the three year forecast showed a movement from a starting revenue balance at 1 April 2015 of £73,285 surplus to a closing balance at 31 March 2018 of £38,117 deficit. Our justification for the allocation is the significant difference a few children can make to a small school and the fact that our forecast is a significant deficit budget.

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HLC Primary School

Number on roll for FY1617 funding formula:	421
Number on roll for FY1718 funding formula:	454
Increase in NOR	33
Threshold (5% of prior year NOR)	21
Potential allocation:	18,795
Revenue Balances as at 31st March 2016	260,898
Balances as % of FY1617 income	11.80%
Increase in PAN not approved by LA	No

Justification for additional funding for consideration by School Forum:

Loss of funding for 30 KS1 Children full year	£ 80,880
7/12's income =	£ 47,180
Cost of Reception Teacher (M3) + TA 7/12's	£ 27,959
Additional Resources for classroom not included in Capital Build	£ 3,000

Balances of £260,000 have been achieved due to careful planning but are offset by an in year deficit. These balances will be removed by 2018 unless we receive additional funding to support our growth.

Every year there will be a LAG effect until those children starting in Sept 2016 reach Year 6 and the school will be full. A cost to HLC of at least £30k per annum for the next 7 years. This needs to be an annual agreement until each year group is at 90 in 2022.

Meadows has increased NOR by 12% and is showing additional funding of £33,816, HLC Primary has increased by 8% and would only receive additional funding of £18,795.

The use of 5% as a threshold creates a disparity in numbers funded because 5% of a large school gives a higher number of students than a smaller school but the funding allocation gives the opposite effect i.e. less money to the larger school. In the case of HLC Primary all the growth is in a single group of 30 children therefore we have to fund an entire teacher, smaller schools may have growth spread across the year groups and therefore may not need to fund a whole post. All year groups at HLC Primary are full and a number of KS2 classes are over 30.

This growth of HLC Primary has been planned with and funded by the LA. This pattern will continue over the next seven years until all year groups are full. It is important to have an agreement which is in place over the next 6 years until the school reaches its capacity.

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John Randall Primary School

Number on roll for FY1617 funding formula:	198
Number on roll for FY1718 funding formula:	210
Increase in NOR	12
Threshold (5% of prior year NOR)	10
Potential allocation:	3,303
Revenue Balances as at 31st March 2016	99,627
Balances as % of FY1617 income	8.55%
Increase in PAN not approved by LA	No

Insert justification for allocation here: Our numbers have risen sharply over a short period of time and we already have one KS2 class with 32 children in it. We are regularly approached for reception and KS1 places, despite being full and believe that appeals will be upheld in September for increasing year 3 places over 30.

Although we have 8.55% balances held, this is significantly less than in previous years, due to a continuing programme of refurbishment of the premises. The school building is almost 50 years old and is taking a great deal of money to upgrade it e.g. replacement windows, heating, toilets, roofing.

We are located in a deprived area of Telford with high pupil premium allocation. However we feel that the majority of pupils miss out on wider educational experiences due to home financial constraints which we need to provide at little or no cost to parents.

We are also seeing an increase in the number of children for whom we are needing to apply for an EHCP currently 8 to 10 children. However until these are granted, these children are requiring a lot of extra support in order to access mainstream education.

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Meadows Primary School

Number on roll for FY1617 funding formula:	330
Number on roll for FY1718 funding formula:	368
Increase in NOR	38
Threshold (5% of prior year NOR)	17
Potential allocation:	33,816
Revenue Balances as at 31st March 2016	97,695
Balances as % of FY1617 income	6.95%
Increase in PAN not approved by LA	No

Insert justification for allocation here: The school had a four class based extension built in 2015 and the admission number was increased from 50 to 60. We are in a situation where we are taking more children into reception every year than those leaving in Y6. Since September 2015 we have taken many in year transfers from both within and outside the LA. In September 2015 we opened an additional class and will have to do the same in September 2016 taking us up to two classes per year group and a nursery class. We have had to employ additional staff during the autumn term 2015 and will need to employ more staff for September 2016.

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Saints Peter and Paul Catholic Primary School

Number on roll for FY1617 funding formula:	176
Number on roll for FY1718 funding formula:	190
Increase in NOR	14
Threshold (5% of prior year NOR)	9
Potential allocation:	8,179
Revenue Balances as at 31st March 2016	21,603
Balances as % of FY1617 income	3.21%
Increase in PAN not approved by LA	No

Justification for additional funding for consideration by School Forum:

Our current number on roll is	178
22 year 6 leavers July 16	156
30 Reception starters Sept 16	186
3 Year 3 infant to junior starters sept 16	189
Currenty 9 in year applications to start May, June, July	198

We are currently in budget deficit following an agreed appointment of an additional class teacher last year. Having historically always had mixed classes, our years 4/5 and 5/6 classes were too large last year, resulting in us losing pupils and not being able to grow. It was detrimental to our growth that an additional class was created. We now have a separate class for each year group, with remaining spaces filling steadily. Our reception intake Sept 15 was 30, with 30 places offered for Sept 16. We expect this to continue.

Newport town has numerous new housing developments taking place resulting in us having increased enquiries for school places. We currently have 9 in year applications for our next Governors' Admissions meeting in May. We expect this to continue steadily with the increasing house building in the area.

As we are currently in a budget deficit, if we have to keep increasing our pupils numbers with no additional funding this will put additional strain on our budget and it will more than likely increase our deficit when we need to be working to reduce it.

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St Mary's Catholic Primary School

Number on roll for FY1617 funding formula:	159
Number on roll for FY1718 funding formula:	193
Increase in NOR	34
Threshold (5% of prior year NOR)	8
Potential allocation:	40,972
Revenue Balances as at 31st March 2016	93,563
Balances as % of FY1617 income	11.46%
Increase in PAN not approved by LA	No

Based on the formula you have used in your email of taking off the numbers of Year 6's and adding on the expected Reception intake in September, I have calculated that the figure for 16/17 is 193. This is based on our current number on roll of 180 minus 17 Year 6 children plus 30 allocated pupils for Reception class.

I understand that our Balances as at 31st March are above the 8% and this has in the past made it a barrier to us receiving growth funding, however this surplus needed to be planned for to allow us to recruit additional teaching staff and support staff ready for September to manage our new 7 class model and also to make modifications to classrooms to accommodate the fast growing numbers. Building work is taking place during half term and two new teachers have been recruited ready for a September start along with a 2nd HLTA also starting in post. This is the 3rd year running that we have seen considerable growth and we fully expect to reach our capacity of 210 during 2016/17 school year. I hope that the above makes us eligible for the additional funding as any assistance received to cover the expenses associated with this growth would be very much appreciated.

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William Reynolds Primary School

Number on roll for FY1617 funding formula:	380
Number on roll for FY1718 funding formula:	401
Increase in NOR	21
Threshold (5% of prior year NOR)	19
Potential allocation:	3,146
Revenue Balances as at 31st March 2016	149,555
Balances as % of FY1617 income	7.23%
Increase in PAN not approved by LA	No

Insert justification for allocation here:

Over the past 5 years numbers have increased in school. We now have 100 more pupils.
We would like to use the money to extend 2 class houses to support the ~~the~~ school infrastructure (feels under pressure at the moment due to increased numbers)

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Woodlands Primary School

Number on roll for FY1617 funding formula:	382
Number on roll for FY1718 funding formula:	403
Increase in NOR	21
Threshold (5% of prior year NOR)	19
Potential allocation:	2,988
Revenue Balances as at 31st March 2016	12,287
Balances as % of FY1617 income	0.59%
Increase in PAN not approved by LA	No

The additional funding is necessary to contribute to planned works to alter existing admin office space to a teaching space to accommodate the increasing numbers of vulnerable pupils (Pupil Premium and Looked After Children) with complex needs who require a purposeful learning space. Currently their additional learning needs are being met in an environment that is not conducive to learning (corridors and school hall). The conversion of the admin office space will create an environment that will help us meet the learning needs of these most vulnerable children. We anticipate the spend to be £18-22K. We would use the additional allocation to top up our small capital surplus. Without this additional funding we would not be able to move forward with this project.