



Learning Community Trust

Consultation on Admissions to Learning Community Trust Academies

The Learning Community Trust is consulting on admissions to all its academies for applications for places for the academic year 2020-21. The Trust is aligning their consultation with the Local Authority

The Trust has four mainstream academies Charlton Secondary School, Ercall Wood Academy, Hadley Learning Community Primary Phase and Hadley Learning Community Secondary Phase.

If there are more applications than places for these academies then the following oversubscription criteria apply which are slightly different for each academy.

Charlton Secondary School

Children with an Education, Health and Care Plan which specifically names the school will be allocated places.

After which applications will be considered and in the case of oversubscribed schools the following criteria will be applied:

Proposed oversubscription criteria for 2020/21 for Charlton Secondary School
1. Those children who are or were previously looked after by Telford & Wrekin or any other local authority, children previously in state care outside of England and have ceased to be in state care as a result of being adopted. and then:
2. Children who live in the school's defined attendance area.
If places are unavailable for all of these local children, then places will be given first to:
a) Children living in a rural community entitled to transport provided by the LA specifically for the school. Namely the villages of Roden, Poynton, High Ercall, Walton, Cotwall, Osbaston, Ellerdine, Ellerdine Heath, Eyton upon the Weald Moors, Cold Hatton, Cold Hatton Heath, Waters Upton, Great Bolas, Bolas Heath, Shirlowe, Rodington Heath, Rodington, Rodway, Crudgington, Longdon-on-Tern, Kynnersley, Preston-upon-the-Weald-Moors, Wrockwardine and Walcot, encompassing parts of the civil parishes of Bolas Magna and Ercall Magna.

b) those children who have exceptional health reasons where there is written medical evidence that admission to the school is essential for their medical wellbeing; and then
c) those children who will have on the day of admission a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the same address and who attend the school;
d) other children living in the school's attendance area.
3. Children of staff at the school a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Any places which remain available will be allocated to children living outside of the school's attendance area on the priority order a)-c). If there are insufficient places for all children in any one category, places will be allocated on the basis of distance between home and school as measured by straight line distance with those children closest to the school having priority. Distances are measured using the Council's computerised mapping system

Ercall Wood Academy

Children with an Education, Health and Care Plan which specifically names the school will be allocated places.

After which applications will be considered and in the case of oversubscribed schools the following criteria will be applied:

Proposed oversubscription criteria for 2020/21 for Ercall Wood Academy
1. Those children who are or were previously looked after by Telford & Wrekin or any other local authority, children previously in state care outside of England and have ceased to be in state care as a result of being adopted. and then:
2. Children who live in the school's defined attendance area.
If places are unavailable for all of these local children, then places will be given first to:
a) those children who have exceptional health reasons where there is written medical evidence that admission to the school is essential for their medical wellbeing; and then
b) those children who will have on the day of admission a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the

same address and who attend the school;

c) other children living in the school's attendance area.

3. Children of staff at the school

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Any places which remain available will be allocated to children living outside of the school's attendance area on the priority order 2a)-b).

If there are insufficient places for all children in any one category, places will be allocated on the basis of distance between home and school as measured by straight line distance with those children closest to the school having priority.

Distances are measured using the Council's computerised mapping system
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Part of Telford Langley's attendance area is shared with Ercall Wood Academy. If one of these schools is oversubscribed with in-area applications the places will be allocated up to the admission number in accordance with the priority order. Any parents living in the shared area who cannot be offered a place at their preferred school will then be considered 'in area' for a place at the other school in the shared area, if that is one of their preferences.

Once all applicants from within the shared area to both schools have been considered, any remaining places at either school will be allocated to out of area applicants in accordance with the priority.

Hadley Learning Community Primary Phase

Children with an Education, Health and Care Plan which specifically names the school will be allocated places.

After which applications will be considered and in the case of oversubscribed schools the following criteria will be applied:

Proposed oversubscription criteria for 2020/21 for Hadley Learning Community Primary Phase

1. Those children who are or were previously looked after by Telford & Wrekin or any other local authority, children previously in state care outside of England and have ceased to be in state care as a result of being adopted. and then:

2. Children who live in the school's defined attendance area.

If places are unavailable for all of these local children, then places will be given first to:

a) those children who have exceptional health reasons where there is written medical evidence that admission to the school is essential for their medical wellbeing; and then

b) those children who will have on the day of admission a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the same address and who attend the school;

c) other children living in the school's attendance area.

3. Children of staff at the school

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Any places which remain available will be allocated to children living outside of the school's attendance area on the priority order 2a)-b).

If there are insufficient places for all children in any one category, places will be allocated on the basis of distance between home and school as measured by straight line distance with those children closest to the school having priority.

Distances are measured using the Council's computerised mapping system.

Part of Hadley Learning Community Primary School's attendance area is shared with Teagues Bridge Primary School. If one of these schools is oversubscribed with in-area applications the places will be allocated up to the admission number in accordance with the priority order.

Any parents living in the shared area who cannot be offered a place at their preferred school will then be considered 'in area' for a place at the other school in the shared area, if that is one of their preferences.

Once all applicants from within the shared area to both schools have been considered, any remaining places at either school will be allocated to out of area applicants in accordance with the priority

Hadley Learning Community Secondary Phase

Children with an Education, Health and Care Plan which specifically names the school will be allocated places.

After which applications will be considered and in the case of oversubscribed schools the following criteria will be applied:

Proposed oversubscription criteria for 2020/21 for Hadley Learning Community Secondary Phase
1. Those children who are or were previously looked after by Telford & Wrekin or any other local authority, children previously in state care outside of England and have ceased to be in state care as a result of being adopted. and then:
2. Children who live in the school's defined attendance area.
If places are unavailable for all of these local children, then places will be given first to:
a) those children who have exceptional health reasons where there is written medical evidence that admission to the school is essential for their medical wellbeing; and then
b) those children who will have on the day of admission a brother(s), sister(s), step brother(s), step sister(s), half-brother(s) or half-sister(s) living as a family at the same address and who attend the school;
c) Those children who attended the primary school within the Learning Community for at least one academic year prior to the end of year 6
d) other children living in the school's attendance area.
3. Children of staff at the school a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Any places which remain available will be allocate to children living outside of the school's attendance area on the priority order 2a)-c). If there are insufficient places for all children in any one category, places will be allocated on the basis of distance between home and school as measured by straight line distance with those children closest to the school having priority. Distances are measured using the Council's computerised mapping system other children living outside of the school's attendance area

Definitions used in the above criteria

Distance - If there are insufficient places for all children in any one category, places will be allocated on the basis of distance between home and school as measured by straight line distance with those children closest to the school having priority. Distances are measured using the Council's computerised mapping system.

Siblings - A sibling connection is defined as a brother or sister, step-brother or step-sister, half-brother or half-sister, living at the same address as part of the same family unit and of compulsory school age (i.e. 5-16 years). Adopted siblings are also included. Older siblings must be attending the school on the date the younger sibling is due to

start. However, cousins or other relatives who take up residence in a home in order to establish an 'in catchment area' address will not be given priority under the sibling criterion.