

Education Strategic Partnership Board Newsletter – October 2025



Click here for the Telford & Wrekin Education Strategic Partnership Board Charter: [10567_partnership_charter_a4_8pp_v5.pdf](#)
Click here for the Telford & Wrekin Partnership Board Website: <https://www.telford.gov.uk/TESPB>
Click here for the Telford & Wrekin Partnership Board Workplan: [Appendix B - TWESPB Workplan - October 2025.pdf](#)

Working in partnership is a key component of practice within public sector services which is defined as a working relationship where more than one professional work together to improve the lives of vulnerable citizens. For partnership working to be effective, several key elements must be observed and adopted by those working in partnership. These elements are described by the Social Care Institute for Excellence (2016) as respect for one another, empowerment, joint decision making, sharing of power and independence.



Education & Skills Director:
Simon Wellman

The vision for our Education Strategic Partnership Board

The vision for our Board is to bring together education leaders from across all sectors in Telford and Wrekin to work together to provide the best possible education and care for the young people of the Borough. The aim is to work strategically with key groups of Head Teachers and leaders that recognises their priorities and supports and challenge their work so collectively we can focus on whole system improvements across our schools. The Board believes that by collaborating, sharing and developing great practise in our organisations all our children can achieve their potential, at each stage in their education and development, to becoming successful young adults who have a real sense of belonging in Telford.



Independent Chair:
Gill Eatough

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Updates from the previous T&W Education Strategic Partnership Board held on 5th March 2025:

- The Youth Strategy and the Education Strategy will be brought to a future meeting

TWESPB Workplan:

- GE outlined the key aspects of the work plan, which reflect the Board's five broad priority areas. Each issue within the plan has been tentatively populated with the name of the LA Officer who will take the lead on development within that area, together with a suggested Board sponsor or sponsors.
- **Early Years:** Board members reflected on the pending change in the national target for Good Level of Development (GLD). CC (Cousins) highlighted the additional EYFS development work she is currently undertaking with schools on behalf of the STSA and would therefore like to support the Early Years priority – either that, or Maths, or both.
- **KS2/KS3 Transition in Maths:** A meeting of primary school improvement advisers from the STSA, together with Rebecca Carey, took place 23 September to consider the key actions which need to be taken within this priority. At the meeting there was a general consensus about a dip in attainment as children enter KS3, and then again into KS4.

TWESPB Workplan Actions:

- **Sense of Place:** will continue to be predominantly led by Jo Britton, Gill Eatough & Simon Wellman
- **Early Years:** Christobel Cousins will be added
- **KS2/KS3 Transition in Maths:** Paul Roberts and Sally Noble to remain as sponsors; however, Nicola Licata will be removed, and Christobel Cousins will be added as an 'interested party'
- **KS4:** Lawrence Wood will be retained, Nicola Licata will be removed, and Paul Roberts and Gill Eatough will be added (for now)
- **Suspensions:** Brynley Evans and Joe Edgar will act as critical friends to LA Officer, Andy Cooke. Jo Weichlbauer to be added as a primary phase representative
- **EHE:** Paul Roberts will remain, with the addition of primary colleagues, Sam Griffiths & Claire Whiting
- **SEND:** Both Nicola Davis and Abi Martin will be added
- **CIC:** Christobel Cousins will be removed, and Jo Weichlbauer will be added. The group will return to possible secondary representation at the next meeting
- **Post 16:** Adam Jones and Abi Martin will be added

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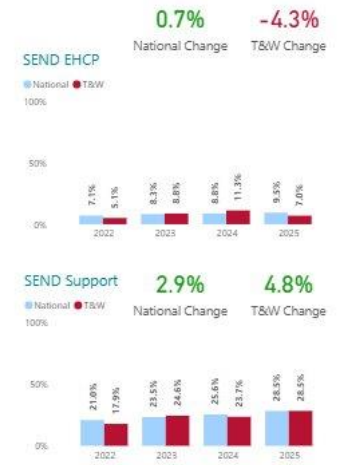
Education Performance Data

Simon Wellman presented the most recent School Performance data, produced by the Council's Insight Team.

GLD Summary:



KS2:



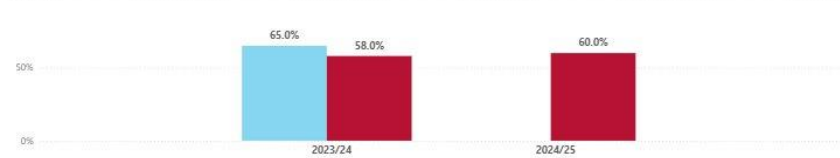
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KS4:

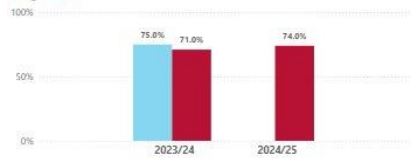
English & Maths 4-9

■ England ■ Telford & Wrekin



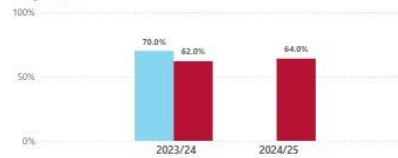
English 4-9

■ England ■ Telford & Wrekin



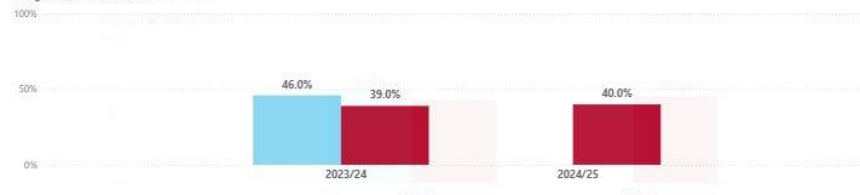
Maths 4-9

■ England ■ Telford & Wrekin



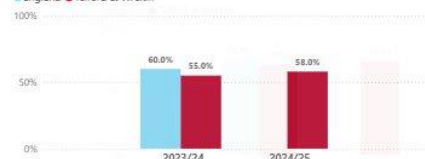
English & Maths 5-9

■ England ■ Telford & Wrekin



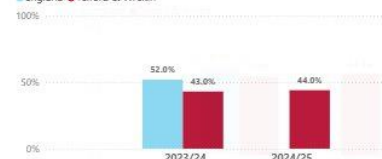
English 5-9

■ England ■ Telford & Wrekin



Maths 5-9

■ England ■ Telford & Wrekin



SEND Fairshare:

2412

Total No. SEN Secondary

327

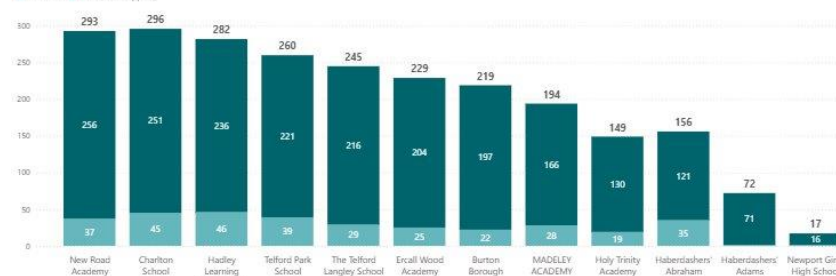
Total No. EHCP Secondary

2085

Total No. K Secondary

No. EHCP and No. K (SEN Support) by School

■ No. EHCP ■ No. K (SEN Support)



3388

Total No. SEN Primary

484

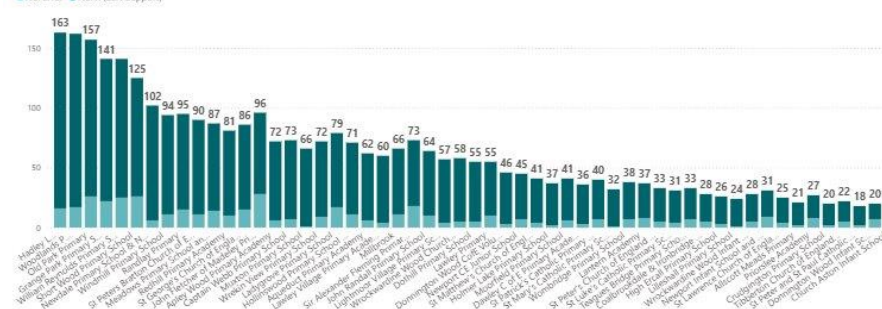
Total No. EHCP Primary

2904

Total No. K Primary

No. EHCP and No. K (SEN Support) by School

■ No. EHCP ■ No. K (SEN Support)



Education Performance Data Actions:

GCSE retake data will be examined at the next meeting.

Post 16 data needs to be added for the conference.

SW will check all the date prior to sharing more widely at the Annual Conference.

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Autumn Leadership Conference

- Autumn Conference: 22 October 2025 from 9.00 to 1300
- Keynote speaker: Richard Gerver (SEND).

Richard Gerver is one of the world's leading thinkers on human leadership and organisational transformation.

A former globally renowned and life changing school principal, Richard offers a ground-breaking look into how society deals with the challenge of unleashing human potential and embracing and leading change in uncertain times. Richard's podcast, The Learning Bridge brings you conversations with a series of truly remarkable individuals from a variety of fields and backgrounds, as they explore an optimistic view of the future of the world, our organisations, businesses and for our children, which can be brighter than we imagine, if we put curiosity and learning at its heart.

Richard's unique insight into our development from infants to adults helps us to understand the nature of our personal and professional responses to risk, change, creativity, and development. His ability to connect experiences across many, often seemingly different, environments help individuals' companies and organisations expand their thinking and their own perception of their potential.



Action:

SD will let the Cluster Chairs know which schools have not yet booked a place.

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Any Other Business:

- GE thanked PR and the Learning Community Trust for hosting the meeting.
- The next meeting will take place Wednesday 26 November 2025 from 2pm to 4pm at Telford College (Wellington Campus).

Upcoming Partnership Board Dates:

Wednesday, November 26, 2025	2pm to 4pm
Wednesday, January 28, 2026	10am to 12pm
Wednesday March 11, 2026	2pm to 4pm
Wednesday, May 06, 2026	2pm to 4pm
Wednesday, June 24, 2026	10am to 12pm