
Telford Education Strategic Partnership

Terms of Reference

Purpose of the Partnership

The Telford Education Strategic Partnership is made up of representatives from Early Years, Academy Trusts, Secondary, Primary and Special schools, the STSA, Diocesan representatives and Telford College. The Partnership provides an opportunity for discussion and consultation between the Local Authority and its key partners on shared issues relating to the education and support of children in the Borough. This is likely to include strategic policy, common challenges and areas for development. The Partnership will also provide an opportunity for strategic networking. In particular, the Partnership's purpose is:

1. To develop a clear and ambitious vision for education in Telford and Wrekin with a focus on local context and place
2. To recognise the talent and expertise across our education systems and to facilitate the effective sharing and dissemination of outstanding practice
3. To bring strategic challenge and collectively build capacity across the borough's education systems to support improvement
4. To identify and co-ordinate area-wide priorities including:
 - a. Early Years
 - b. Transition
 - c. Post 16 provision
 - d. School places
 - e. Vulnerable learners
 - f. SEND provision
 - g. Teacher recruitment and succession planning
5. To promote effective communication across partnerships with the LA, Trusts, Dioceses, RSC, DfE, Teaching Schools and others
6. To develop system leader capacity across all phases to ensure access to high quality support
7. To link the work of the Partnership with other key priorities and to coordinate bids, where appropriate, on behalf of Telford and Wrekin (SSRIB, SIF, WMADCS priorities, Ofsted etc.)
8. To be a collective voice for Telford and Wrekin in response to Government consultations, providing evidence to Regional ADCS Groups, etc.

Membership

The Members of the Partnership should represent the educational interests across the Borough at a strategic level.

Membership

Cluster Lead (Central Cluster)	Headteacher	Jane Siddons
Cluster Lead (Newport Cluster)	Headteacher	Christobel Cousins
Cluster Lead (North Cluster)	Headteacher	Claire Whiting
Cluster Lead (South Cluster)	Headteacher	Stephanie Dowley
Cluster Lead (Wellington Cluster)	Headteacher	Mark Davis
Community Academies Trust (CAT)	Chief Executive Officer	Philip Hamilton
Haberdashers' Adams' Federation Trust (HAFT)	Principal	Lee Hadley
Learning Community Trust (LCT)	Executive Principal and Chief Education Officer	Gill Eatough
LA Maintained Schools	Principal	Angus Neal
Newport Girls' High School	Headteacher	Michael Scott
Severn Training & Schools Alliance (STSA)	Lead School Headteacher	Heather Davis
Severn Training & Schools Alliance (STSA)	Director School to School Support	Sally Noble
Shrewsbury Diocese	Director of Schools	Damian Cunningham
Shrewsbury Diocese	School Support Officer & DI Co-ordinator	Carol Morgan
Special Schools	Headteacher	Abi Martin
Telford College	Principal and Chief Executive	Graham Guest
Telford & Wrekin Council	Director, Education & Skills	Simon Wellman
Telford & Wrekin Council	Executive Director, Children's Services	Jo Britton
Thomas Telford School and Madeley Academy Trust	Headteacher	Sir Kevin Satchwell
Early Years Representative	Manager	Theresa Ewin

Other Attendance

Other officers will be invited from time to time according to the agenda item. In addition, the RSC and the link HMI for Telford and Wrekin have both agreed to contribute to meetings of the Partnership as required.

Meetings

Meetings will be held once a term. Minutes will be taken by a representative from the Local Authority. As far as possible, meetings will be hosted by one of the Partnership members.

A smaller **operational working group** will be established to drive forward delivery of the strategic action plan in between Board meetings.

The purpose of this group is to support the Education Strategic Partnership Board to deliver its vision and strategic objectives. It will provide the professional workforce, expertise and advice that will enable the Strategic Board to carry out its strategic function, particularly in relation to improving standards of teaching and learning. It will be the engine behind the Partnership, responsible for analysis of data and trends,

performance management and oversight of progressing delivery against the Board action plan and monitoring of the Board risk register.

This **operational working group** will be represented by:

Cluster Lead (North Cluster)	Headteacher	Claire Whiting
Cluster Lead (South Cluster)	Headteacher	Stephanie Dowley
Community Academies Trust (CAT)	Chief Executive Officer	Philip Hamilton
Learning Community Trust (LCT)	Executive Principal and Chief Education Officer	Gill Eatough
Telford College	Principal and Chief Executive	Graham Guest
Telford & Wrekin Council	Director, Education & Skills	Simon Wellman
Telford & Wrekin Council	Executive Director, Childrens Services	Jo Britton
Early Years Representative	Manager	Theresa Ewin
Special Schools	Headteacher	Abi Martin

Chair

The Strategic Partnership Board will be chaired by an independent person who has knowledge of the Borough and its schools. The Chair will ensure that there is strong governance around the organisation and to work with the board to ensure that the vision and strategy are the right ones and that the key objectives set are met.

Accountability

The effectiveness of the Partnership will be judged by the impact its work has on outcomes for children and education systems across the Borough. Priorities will be agreed for the following year at the first meeting of each academic year.

The work and decisions of the Partnership will be communicated to all schools through the Primary, Secondary and Special Headteacher Forums, Chairs of Governors Briefings and through other relevant meetings. Communications will also be made available within the Education Noticeboard and on the Council Website.

There is a duty placed on all members of the Education Strategic Partnership to seek views from those they are representing and to facilitate feedback arrangements where appropriate.