

Appendix 1 - Successful Classroom Strategies

Schools play a crucial part in providing stability and a regular routine for children and young people. The induction into a new school environment for a UASC will be fundamental to their future success in education. Careful planning of how to create an inclusive learning environment is very important.

Naming

- Check the pronunciation of the child's name
- Make sure you pronounce it correctly

Communicating

- Use non-verbal clues and materials
- Be careful about gestures, body contact and personal space due to cultural differences
- Use positive body language
- Explain and model language
- Simplify text and focus on key words, and develop bi-lingual key vocabulary lists

Speaking

- Don't insist on speech too early
- Listening time is important
- Provide opportunities to practise key words in different contexts
- Provide opportunities to talk before writing

Surviving

- Show classroom routines
- Introduce basic language and make the verbal curriculum more visual
- Use a bilingual or picture dictionary
- Use the Internet, first language versions of some key texts are available
- Speak clearly and translate where practical
- Use mind maps to help with organising ideas

Grouping

- Seat child with supportive pupils of similar ability, who understand the work

Buddying

- Pair with a responsible, caring, articulate child who will act as a guide, friend and role model