



TELFORD & WREKIN

EDUCATION STRATEGIC PARTNERSHIP BOARD

**‘Together for
better outcomes’**

Working in partnership is a key component of practice within public sector services which is defined as a working relationship where more than one professional work together to improve the lives of vulnerable citizens. For partnership working to be effective, several key elements must be observed and adopted by those working in partnership. These elements are described by the Social Care Institute for Excellence (2016) as respect for one another, empowerment, joint decision making, sharing of power and independence.

The vision for our Education Strategic Partnership Board

The vision for our Board is to bring together education leaders from across all sectors in Telford and Wrekin to work together to provide the best possible education and care for the young people of the Borough.

The aim is to work strategically with key groups of Head Teachers and leaders that recognises their priorities and supports and challenge their work so collectively we can focus on whole system improvements across our schools. The Board believes that by collaborating, sharing and developing great practise in our organisations all our children can achieve their potential, at each stage in their education and development, to becoming successful young adults who have a real sense of belonging in Telford.

How our Board operates

The Telford and Wrekin Education Strategic Partnership Board is made up of education leaders from the early years sector, primary, secondary and

special schools (maintained and academies), post 16 providers, diocese and the Local Authority. The partnership provides and opportunity for discussion and consultation between leaders of Telford and Wrekin, focused on education and promoting opportunity for all children and young people.

The partnership board meets each half term and has an appointed independent chair to ensure that there is strong governance around the organisation and works to ensure that our collective vision and strategy meets key objectives.

The partnership seeks to receive updates from our local networks (listed within this charter) to share good practice as well as providing an opportunity to feed information back. The board reports into and receives feedback from the Telford and Wrekin Safeguarding Board and Corporate Parenting Strategic Group as appropriate. The [partnership website](#) is updated regularly alongside a newsletter, following each board meeting, which is distributed to all settings via the well-established Education Noticeboard.



The purpose of the Charter

This partnership charter has been produced to harness our commitment to work together across our borough despite increased policy emphasis in England that fragments our education system away from local frameworks.

Our endeavour is to create local governance involving all key leaders that act as a 'conscience' over our

place based school system which supports equitable and socially just forms of education. We recognise that despite the mixed economy of accountability that now exists within the education system, our place continues to value cooperation, collaboration and mutual support to support our collective endeavours. Our core priorities identified by the partnership board are focussed on 5 key priorities:



Partnership Structure

Each forum and group across Telford and Wrekin is represented in the structure chart below which also represents how these feed into and receive updates from the Partnership board.

How our partnership works

Every education leader in Telford and Wrekin should feel as though they belong to one or more of the groups listed below and that they have an opportunity to provide a voice. The partnership values collaborative and innovative working across all stakeholders to share and achieve the best outcomes for children and young people in Telford and Wrekin.



Early Years Education and Childcare Steering Group

The Early Years Education and Childcare Steering Group meets on a termly basis and is made up of local representatives from the following; maintained schools and nursery provision, academy schools, private day-care providers, voluntary or trustee run day-care providers, childminders, out of school provision and a Hub lead representative for Telford and Wrekin Early Education and Childcare Partnership Hub. These meetings are also attended by other Local Authority personnel including a Service Delivery Manager, Early Years Team Leader and a Funding Co-ordinator who may be invited where appropriate. The purpose of the steering group is to provide co-constructed direction of the provision of services for Early Years and Childcare settings to achieve its vision of 'creating an innovative and connected community that works together to support children and families to reach their full potential'.

Early Learning and Childcare Partnership Hub

Early Learning and Partnership Hubs have been proven nationally to improve outcomes for children and their families through improving the quality of provision, securing a more seamless transition into reception class, sharing information, facilitating the opportunity for blended childcare, develop wraparound and holiday care as well as supporting the most vulnerable children. In Telford and Wrekin there are seven hubs that provide support children and families in each locality including:

- Childcare Hub around the Park (CHAP) (Stirchley, Brookside, Randlay, Hollinswood)
- Wrekin Early Years and Childcare Hub (Wellington, Apley, Shawbirch, Arleston)
- Hub around the Clock (Donnington, Trench, Oakengates, Wrockwardine Wood, Muxton)
- Newport (Newport, Lilleshall)
- South Telford Action Group for Children (STAGFC) (Madeley, Sutton Hill, Woodside)

- Hadley Castle Area (Ketley, Hadley, Leegomery, Redhill, Priorslee)
- Ironstone Children's Hub (Lawley, Dawley, Newdale, Malinslee, Lightmoor)

Primary Head Teachers Forum

The Primary Heads Forum is self-managed by primary head teachers. Agendas for each meeting are organised by the primary head executive, which is made up of a primary head teacher from each of the 5 clusters – see below. Issues raised for discussion at each meeting are generated via cluster meetings and often relate to national and local events. The Local Authority is invited to provide an update. The primary heads forum runs every half term and all primary schools (maintained and academies) are asked to provide a small contribution so that meetings can be held face to face.

Secondary Head Teachers Forum

The Secondary Heads Forum is run and coordinated between secondary heads and the Local Authority. Issues raised for discussion often relate to national and local events and agreed before each meeting by the secondary head executive group. The secondary heads forum runs every half term and meetings are conducted online.

Special School Forum

The Special School Forum meets on a termly basis and includes representatives of head teachers from specialist provisions within Telford and Wrekin, including Telford College, to share updates from across the system specific to children and young people with complex needs. These meetings also enable members to discuss emerging issues and offer peer support to one another, additionally to invite guests from other agencies such as social care and health to present related information and updates.



Heads and Chairs Briefing

The heads and chairs briefing meets on a termly basis and is attended by head teachers and chairs of Governors who are part of the Telford and Wrekin Traded Governance Service. The function of this group is to review the suggested termly agenda for governing board meetings as well as provide local and national updates for governing boards.

School Clusters

There are five school clusters within Telford and Wrekin including; South Cluster, North Cluster, Newport Cluster, Central Cluster and Wellington Cluster. Each of the clusters meet once every half term and are made up of local head teachers across both primary and secondary schools to work together to share good practice, ideas and progress educational opportunities in each local area as well as providing school to school support. The diagram on page 7 shows which schools belong to which of the five clusters within Telford and Wrekin'.

Dioceses Forum

Each term the Local Authority meets with the diocese leaders that oversee faith schools in our local area. This includes Diocese of Lichfield, Diocese of Shrewsbury and the Diocese of Hereford. The agenda will focus on providing key updates between the local area and the Diocese and there is opportunity through individual conversations to discuss schools focusing on where mutual support is required.

Post 16 Provider Group

The purpose of the group is to provide a network that will promote the awareness and uptake of work based skills and training across our local area which contributes to the economic stability and prosperity of the borough. The meetings also offer the opportunity for providers to network and hear current industry relevant issues and opportunities. Telford College, alongside our other local providers host our meetings. Telford College is the largest further education centre in Telford & Wrekin and Shropshire, and is recognised as a major skills training hub for employers across the region, contributing to the local economy. It delivers a broad range of courses, including A levels, T-Levels, apprenticeships, degree-level higher education programmes, blended and virtual learning, and sector-specific specialist training hubs to help plug skills gaps. Our full listings of local 16-19 provision is available at www.telford1619.com.

Schools Forum

The role of the schools forum is to be consulted on and agree funding for all schools and academies in Telford and Wrekin. The forum meets each half term and is attended by representative head teachers, Telford and Wrekin finance team, Telford and Wrekin Director of Education and Skills. The forum is a statutory requirement of the Department for Education and there is significant guidance from the Department for Education on the composition of the schools forum and the decisions it must make are often around the budget formula and de-delegation of funds. The forum makes decisions on issues such as Growth funding and High Needs funding.

School Clusters

Newport Cluster 1	North Cluster 2	Wellington Cluster 3	Central Cluster 4	South Cluster 5
Burton Borough	Donnington Wood Infant School	Allscott Meads Primary	Aqueduct Primary School	Coalbrookdale & Ironbridge CE Primary School
Church Aston Infant School	Donnington Wood Junior School	Apley Wood Primary School	Captain Webb Primary School	Haberdashers' Abraham Darby
Haberdashers' Adams'	Hadley Learning Community (primary phase)	Charlton Academy	Dawley CE Primary School	Haughton School
Lilleshall Primary School	Hadley Learning Community Academy	Crudgington Primary School	Grange Park Primary School	John Fletcher Primary School
Moorfield Primary School	Holy Trinity Academy	Dothill Primary School	Hollinswood Primary School	John Randall Primary School
Muxton Primary School	Meadows Primary School	Ercall Wood Academy	Holmer Lake Primary School	Madeley Academy
Newport Girls' High School	Millbrook Primary School	High Ercall Primary School	Ladygrove Primary School	Madeley Nursery
Newport Infant School	Oakengates Children's Centre	Lawley Primary School	Lightmoor Primary School	Sir Alexander Fleming Primary School
Newport Junior School	Priorslee Academy School	St Lawrence CE Primary School	The Linden Centre	St Mary's RC Primary School
SS Peter's & Paul's Primary School	Lantern Academy	Short Wood Primary School	Old Park Primary School	William Reynolds Primary School
St Peter's CE Primary School (Edgmond)	Redhill Primary Academy	St Patrick's Primary School	Queensway South Campus	Woodlands Primary School
Tibberton CE Primary School	St George's CE Primary School	St Peter's Bratton CE Academy	Newdale Primary School	
	St Luke's Primary School	Wrekin View Primary School	Randlay Primary School	
	St Matthew's CE Primary School	Lawley Academy	Southall School	
	Teagues Bridge Primary School	Allscott primary School	Telford Langley	
	Telford Priory		Telford Park	
	The Bridge at HLC		Windmill Primary School	
	Wombridge Primary School			
	Wrockwardine Wood Infant School			
	Wrockwardine Wood Junior School			



Can't see your logo here? Our strategic partnership will continually evolve and grow. We want to capture all our education stakeholders across Telford and Wrekin. Please do get in touch.

Gill Eatough,
Independent Chair of Telford and Wrekin Education Strategic Partnership

