



Lynn Charman

Laura Charman

Natalie Kerr

Nic and Tim

On having successful Ofsted inspections!

Welcome to our Spring newsletter. As I write this, the sun is shining, and I hope you are all finding opportunities to enjoy the good weather and spend extended periods outdoors with the children.

As we enter the next term, many children will begin transitions into Reception. This is a significant milestone and will play an essential role in ensuring the process is as smooth and positive as possible.

A heads up, our Early Years Conference in the Autumn term will take place on 20th November. We are pleased to welcome guest speakers Julie Fisher, author of 'Interacting or Interfering' and 'Starting From the Child', and Debi Keyte-Hartland, whose work focuses on expressive arts, creative and imaginative thinking, ecological awareness, children's enquiries, and pedagogical approaches that support young learners.

In the Autumn term an impressive 4,387 funded places were provided by our Early Years schools, settings and childminders. Thank you for your continued dedication in making this possible.

Wishing you all a restful and enjoyable Easter.

Lisa Seymour

Early Years and Childcare Team Leader



Lightmoor Village Primary School

Lightmoor Village Primary School have redesigned snack time to create a richer, more purposeful experience for children—one that nurtures independence, communication, early maths, and social skills. The result is their very own **Reception Snack Shop**, now a much-loved part of the daily routine!

A small snack shop is now permanently set up in the classroom. Although always visible, it only 'opens' during snack time, helping children understand routines and boundaries. All fruit is kept safely behind the counter until the shop opens, adding to the excitement and sense of occasion.

Each week, two children are chosen to be Snack Shop Monitors, sometimes at random, other times carefully selected to support specific learning needs or confidence building.

Their daily responsibilities include setting out the fruit baskets in the shop, preparing the 'coin pot' or using the class till, displaying images of the day's fruit on the Snack Shop board and working with an adult to choose one or two adjectives to describe each fruit and adding these to the display (e.g. juicy, crunchy, sweet). These roles help develop confidence, responsibility, language skills, and a sense of pride.

Maths is woven seamlessly into the routine through the fruit pricing system. At the start of the year, each fruit costs 1p, helping children practise early counting and subitising. As their understanding grows—alongside the maths curriculum—the price increases. By Spring, fruit costs 5p, giving children the opportunity to explore number bonds, simple addition, and coin recognition.

When their table group is called, children collect their coins and come to the counter to 'purchase' their fruit. This encourages turn-taking, communication, and real-life application of maths skills.

The Snack Shop is also having a wonderful impact on language development. Children are encouraged to use full sentences and descriptive vocabulary when asking for their fruit. Polite requests may even earn them a Monitor Hi-5: "Can I have a juicy orange, please?" This gentle and playful incentive supports both social and expressive language skills.

Adults are always on hand to support our SEND pupils, but we have found that the clear structure and predictable routine of the Snack Shop make it highly accessible for all learners.



William Reynolds

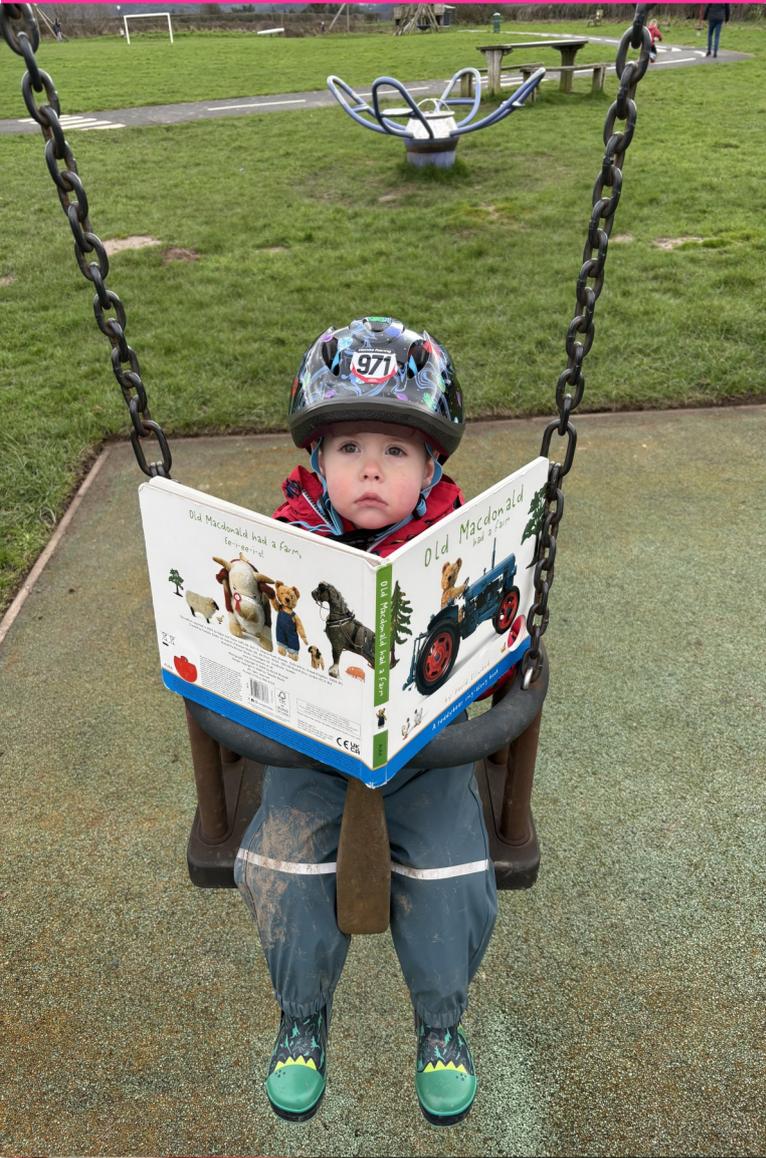


William Reynolds Primary And Nursery School Early Years celebrated Chinese New Year!

The children in EYFS at William Reynolds Primary and Nursery School celebrated Chinese New Year. 2026 was the Year of the Horse. The children sang Chinese songs, snack was Chinese food which they enjoyed trying and then they did some ribbon dancing to Chinese music. They also used chopsticks to pick up pom poms and place them on a dragon picture. Finally, they made a dragon using their handprints. A fabulous day was enjoyed by all!



Early World





We invited our children to take part in a magical challenge; who can read in the most unusual place? We were so excited to see just how/where our little readers explored their stories. We did this as reading is vital in Early Years: Helping building, imagination, early literacy, and a lifelong love of stories. All pictures are on show in our foyer which has been the topic of communication each morning with the children and their families. All children involved also received a medal!



Wombridge Primary

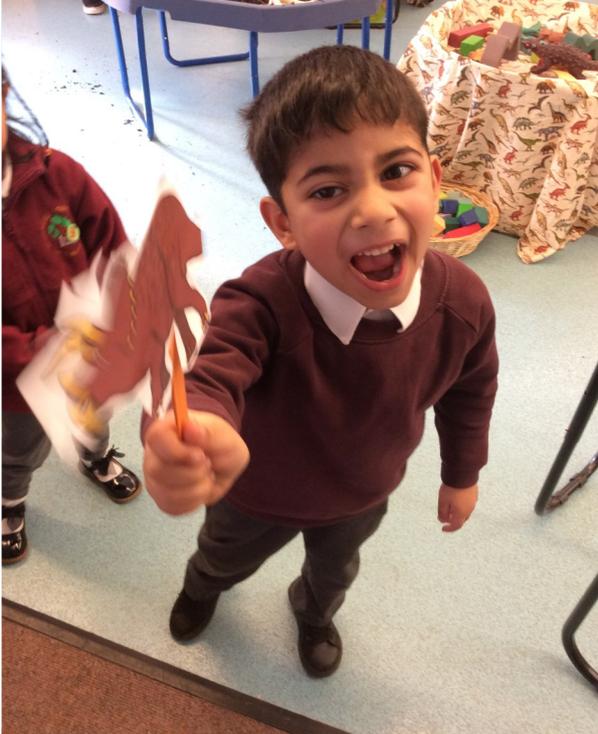


At Wombridge Primary, our Early Years children have been fully immersed in a very exciting learning journey all about **dinosaurs** - and something incredible happened in our setting!

The children were amazed to discover that a **mysterious dinosaur egg** had appeared, along with a collection of **dinosaur bones**. This unexpected discovery sparked a huge amount of curiosity, conversation and imaginative thinking across the whole cohort.

The children shared lots of wonderful theories about how the egg might have arrived. One of our favourites was *"The mummy dinosaur heard us being so kind and gave the baby dinosaur to us!"* Another child suggest that the baby dinosaur had escaped and we needed to warn Mrs Solomon, our Headteacher, 'in case she was eaten!'

This magical moment created rich opportunities for language, storytelling, scientific thinking and collaborative play—and the excitement is still continuing in our provision as we are now making our own salt dough fossils.



Telford Skills Show 2026

On Thursday 19th March 2026 the Early Years team attended the Skills Show at the International Centre!

Celebrating it's tenth anniversary there were a range of employers and training providers to promote local apprenticeships, employment and training opportunities across Telford, Shropshire and the West Midlands.

It was fantastic to get to speak to so many enthusiastic young people about working in the Early Years sector, and we came prepared with a huge amount of information and promotional materials about available training and opportunities. There were also plenty of popular freebies and some activities for people to try!

With more childcare funding available than ever it's important we advertise recruitment into the Early Years sector to keep up with demand!

Our team regularly take part in careers events with local schools and network with training providers to promote working in Early Years as much as possible.



Early Years Funding



Contacting the Funding Team: New Process

To help us respond to enquiries more quickly and consistently, we are updating how you contact the Funding Team. The number of queries has increased significantly, and using the correct email means any team member can support you, reducing waiting times and avoiding duplicated work.

Using the central email address means:

- Your query will be picked up by any member of the team, not just one person
- You will receive faster and more consistent support
- It helps us reduce waiting times
- It prevents duplicated work, allowing the team to respond more efficiently

Please send all funding queries to:

childcarefunding@telford.gov.uk

Emails sent to individual staff will now be deleted. This includes questions about eligibility codes, the provider portal, funded hours and any other funding queries.

Thank you for helping us streamline the process for childcare providers, parents/carers and children.

Last year we checked the stats and found that 72% of Talking 2's children are generally eligible for EYPP.

This term we only received 62% - this means that an estimated £5775 EYPP has been left unclaimed this term!

Please make sure when submitting your actuals that you tick the box allowing us permission to check for EYPP. If the child is looked after or has SEND please write a note so we can manually add this for you.



When submitting your actuals it is also helpful if we can have a contact number or email address for your parents. This makes it easier for us to contact them direct if we have any queries about their funding claim.



Forest, Food & Fun, Outdoor Skills & Inspiration

Wraparound and HHAH Summer Term Network Meeting

Wednesday 6th May 2026: 9.30am-12.30pm and 6.30pm – 8.30pm

Join us for an exciting, hands-on wraparound and HHAH network meeting packed with outdoor activities, practical skill-building, and fresh ideas you can take straight back to your provision. This session is designed for practitioners of all experience levels—**no Forest School training needed!**

Wild Cooking Experience - Simple, Scalable, and Delicious

Warm up by cooking together outdoors! We will be:

- Making a hearty vegetable hot pot in the Dutch oven. Preparing bread and dumplings to go with it
- Creating quick drop scones during the evening session (perfect for those arriving hungry from after-school clubs!)

We will also explore how outdoor cooking methods can be adapted for indoor settings with limited space or equipment.

Hands-On Outdoor Skills – Building Skills for Life!

These activities require minimal resources and can be adapted for all abilities. Build confidence and develop easy-to-transfer skills, including:

- Fire lighting and safe practice.
- Woodcraft activities using simple tools.
- Den-building competition — fun, energising, and great for teamwork

Time to Explore – The Power of Free Exploration

This time highlights how unstructured outdoor moments benefit children's emotional regulation and engagement. Enjoy space for:

- Free exploration
- Forest bathing
- Relaxing, reconnecting, and noticing how nature supports wellbeing.

Adventure Activity Tasters

Discover how structured challenge can boost children's focus, resilience, and confidence. Try out:

- Archery
- Air rifle target shooting

Safe, supervised, and designed to show how adventure can be embedded into wraparound and HHAH provision.

Linking activities to Provision Needs

Throughout the session, we will reflect on how each activity can support:

- Communication and social development
- SEND adaptations!
- Children's individual provision requirements
- Building confidence and independence
- Engagement through sensory and nature-based learning

You will leave with practical ideas that are **low-cost, inclusive, and ready to use**.

This is open event for all: Wraparound Childcare Leads and Practitioners, Childminders and Childminder Assistants, HHAH Managers and HHAH Practitioners.

To book a space on the Wraparound Childcare And HHAH Network Meeting please email talkingchildcare@telford.gov.uk Don't forget to state which session you would like to attend.



☀️ Hop into Easter 2026 with us! ☀️

After an unforgettable 2025 — packed with sunshine, winter magic, and festive fun — we're bouncing straight into an **egg-cellent Easter 2026!** 🐰 ✨

From **28th March to 12th April**, we'll be celebrating the season with a programme full of springtime excitement, chocolatey cheer, and activities the whole family will love. ❤️

Here's a sneak peek at what made last year amazing — and what you can expect even MORE of this Easter:

🥰 **Easter arts & crafts** – colourful creations, crafty chicks and egg decorating galore!

🎮 **Springtime games** – outdoor fun, energetic challenges and lots of friendly competition!

🐰 **Special Easter visitors** – magical moments and joyful surprises for all our young participants!

🍫 **Chocolate-themed activities** – sweet treats and tasty fun to keep the smiles coming!

🟡 **Plus loads more Easter holiday excitement all the way to 12th April!**

Think family adventures, outdoor activities, seasonal workshops, and plenty of opportunities to hop, skip and jump into spring. 🌸 🌷

With funding secured for another three years, 2026 is set to be our biggest and brightest year yet — and our Easter programme is just the beginning! ☀️

Stay tuned... our full Easter activity schedule is coming soon, and trust us, it's going to be **unforgettable!** 🚀 🥰



Department
for Education

Telford & Wrekin Local Offer

Newsletter



The Telford & Wrekin SEND Family Newsletter shares important updates and information for families of children and young people aged 0–25 with special educational needs and disabilities. Created alongside our parent carer representatives, it's designed to keep families connected, supported and informed. Inside, families can find:

- Key topics and developments in SEND
- Helpful links to the [SEND Local Offer](#)
- Updates from education, health and social care
- Information on services and support available to families
- Upcoming local events and activities
- Useful tools and resources

[SEND Family Newsletter February 2026](#)

Please support us by sharing our latest newsletters with the SEND families you work with. You can also stay up to date with information for educational settings through our [SENCo Newsletter](#). Want to stay connected? Sign up for the SEND Family and SENCo newsletter by emailing us at localoffer@telford.gov.uk.

Telford & Wrekin's SEND Local Offer

Telford & Wrekin's SEND Local Offer aims to bring together useful information across education, health and social care within one website. Families can find information, advice and guidance and a range of local service providers who support children and young people with Special Educational Needs and Disabilities (SEND).

In 2025, the SEND Local Offer was reviewed and updated, with improvements shaped by feedback from families, practitioners and young people. These updates ensure the site is accurate, easier to navigate and aligned with local needs. Coproduction with key stakeholders and our [Working Together for Parent Participation \(WTPP\)](#) group has been central to developing a website that truly reflects the support available and responds effectively to the experiences of families in Telford and Wrekin.

[Early Years](#)

[Early Years SENCo Space](#)



The Masked Singer x Do Something Big: Little Makers is here!

Little Makers is a three-part series created by the Department for Education's Do Something Big campaign in partnership with ITV's The Masked Singer, following Joel Dommett and a mystery Masked Singer character as they surprise a real nursery, joining children and educators in creative activities. Episode 3 brings the big reveal, so if you haven't watched yet, now is the perfect time to catch up.

It's a fun, heartwarming look at the creativity and fulfilment that comes with a career in Early Years, and we'd encourage anyone in our networks who might be considering that path to give it a watch.

You can catch all three episodes now on [YouTube](#) and find clips across the Masked Singer socials. Liking, sharing or engaging with the content helps reach even more people who could be considering a career working with young children.

University of Sheffield

The University of Sheffield has delivered a programme of post-graduate courses for supporting children with speech, language and communication needs for many years. We are now revising and re-designing our post-graduate course offer and are asking for views on what we should prioritise.

Please complete this short (5—10 min) survey: [UoS PGT Survey](#), to let us know what you would recommend/prefer in terms of content and delivery. We will use the results internally to help us shape our ideas.



Safer Sleep Awareness

A Guide for Childminders, Foster Carers, Nannies and Nursery Settings



Whether you are caring for a baby or child in a foster care, childminding, nannying or in a nursery setting, it is important that you are aware of the risks of sudden infant death syndrome (SIDS).

While SIDS is rare, it can still happen. It is important that you are aware of the risks and the steps you can take to help reduce those risks.

By understanding what SIDS is and recognising the risks, you can fulfil your duty of care for babies you are looking after and keep them as safe as possible.

What causes SIDS?

We do not know what causes SIDS. For many babies it is likely that a combination of factors affect them at a vulnerable stage of their development, which leads them to die suddenly and unexpectedly.

However, we do know you can significantly reduce the chance of SIDS occurring by following our safer sleep advice.

Around 89% of SIDS deaths happen when a baby is six months old or less.

After this time, the risk is reduced, however SIDS can still happen so we recommend following safer sleep advice.

Safer Sleep Advice

Sleeping Position

- All babies should be placed on their back for every sleep, day and night, as the chance of SIDS is particularly high for babies who are sometimes placed on their front or side.
- Sleeping a baby on their front or side greatly increases the chance of SIDS.
- Tummy sleeping can block or narrow your baby's airway.

Sleeping Place

Sharing a bed with a baby is something that many families do, either intentionally or not. There is a lot of information on bedsharing in our guide for parents, [Safer-sleep-for-babies-a-guide-for-parents-web.pdf \(lullabytrust.org.uk\)](#), but for those caring for a baby in an early years setting, it is not recommended that you share a bed or other sleep surface with a baby. You may not be aware if a baby was born prematurely for example, so it is safer to assume they are at high risk and give them a separate sleep space. Sleeping on a sofa or armchair with a baby is particularly dangerous.

- The safest place for babies to sleep is in a Moses Basket, cot, travel cot or carrycot on a firm, flat mattress with a waterproof, wipeable cover. Beanbags, sofas, bouncy chairs, pods/nests, cushions and car seats are not suitable sleep surfaces for babies and significantly increase the risk of SIDS. If a baby falls asleep in a product like this or when propped in a sitting position, you should move them onto a clear, firm, flat surface. For more information visit: [How to keep a sleeping baby's breathing tube \(airway\) open - The Lullaby Trust](#)
- We advise against sleeping babies in a seated or inclined position such as in pushchairs/buggies. However if there are no other options babies need to be in the lie-flat position when sleeping. This needs to be completely flat, not just in a recline position.
- Ensure the equipment your setting is using for the babies' sleep space has passed necessary safety checks and follow the manufacturer's guidance that comes with any products you use.



Temperature

- It is important to make sure that the baby's room is a comfortable temperature – not too hot or too cold. The chance of SIDS is higher in babies who get too hot, so keep the room temperature between 16 - 20°C. Recording and documenting room temperature during infant sleeps helps ensure babies are being cared for within the recommended limits.
- It can be difficult to judge the temperature in the room, so use a room thermometer in the rooms where the babies sleep.
- Babies do not need to wear hats indoors, or sleep in outdoor wear such as snow suits/winter coats etc.
- The best way to check baby's temperature is by putting your hand on the skin on their chest or the back of their neck. Don't use their hands or feet as a guide as they will always feel cooler than the rest of their body. If the baby is too hot you will feel the skin is hot, slightly clammy or sweaty, and you will need to remove some layers.
- Ensure the baby's sleep space is not positioned next to a radiator or next to a window in direct sunlight.



Mattresses

Parents/carers are advised that there is an increased risk of SIDS from a second-hand mattress if it has been previously used by another child from outside of the family home. We advise families to purchase a new mattress in this circumstance however this may not be practical within the early years setting.

- Check that the mattress is still firm, flat and is in good condition with no rips, tears or sagging. We also recommend that the mattress is protected by a waterproof cover, wiped down with anti-bacterial spray and that a freshly washed sheet is used over the mattress. All mattresses should be inspected and replaced immediately if there are any signs of damage.
- Have a method to record when new mattresses are bought e.g. putting a sticker on the underside of the mattress works well.
- Ensure the space between the cot and mattress is no more than 3cm.

Bedding

- Firmly tucked in sheets and blankets (not above shoulder height) or a baby sleep bag are safe for a baby to sleep in. Sleep baby in the feet-to-foot position (baby's feet at the bottom of the cot) and avoid using soft or bulky bedding such as quilts, pillows and duvets. Remember that one blanket doubled over counts as two blankets.
- Do not use cot bumpers as they pose a risk to babies once they begin to roll and move in the cot. There have been a number of cases in the UK and abroad where infants have become entangled in the ties and material, or fallen from pulling themselves up on the bumpers.
- A baby sleep bag is a good option as it reduces the risk of blankets and sheets being kicked off and covering baby's head and is a safer option than using loose bedding, which we wouldn't recommend. Baby sleep bags should be well fitted, so the baby can't wriggle down inside. Use the correct tog rating for the time of year. There is no need to use any additional bedding when using a baby sleep bag.



Clear Cot

There is evidence to suggest that babies are at higher risk of SIDS if they have their heads covered and some items added to a cot may increase the risk of head-covering. Unnecessary items in a baby's cot can also increase the risk of accidents.

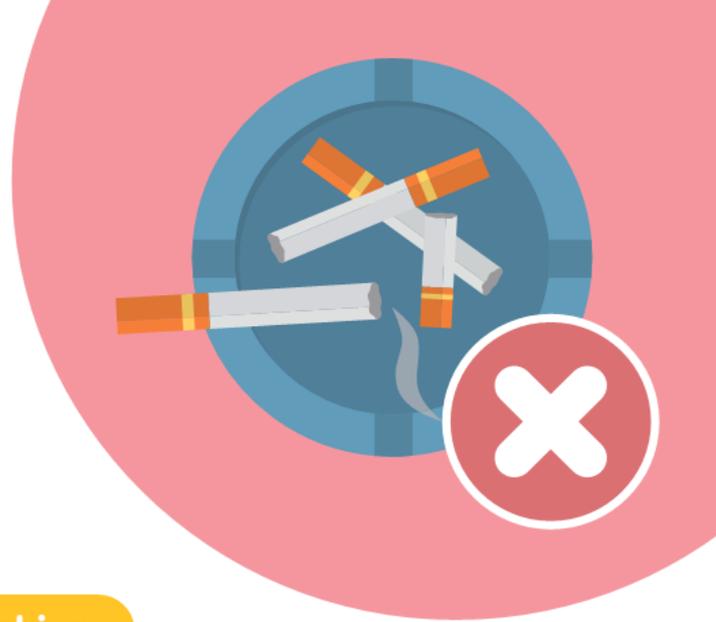
We therefore recommend babies are slept in cots that are kept as clear as possible and specifically advise:

- No pillows or duvets.
- No cot bumpers.
- No soft toys.
- No loose bedding.
- No pods or nests.
- No products (such as wedges or straps) that will keep the baby in one sleeping position.

Pods and nests

These products are not entirely flat, firm or waterproof.

We know from research that the safest place to sleep a baby is always going to be on an entirely flat, firm surface, with no soft or thick padding or bedding around them. This is to reduce the chance of overheating, which can increase the risk of SIDS. It is also because anything with raised sides or cushioned areas could block a baby's airway if a baby wriggles into a position where their mouth and nose become covered and they are unable to breathe properly.



Smoking

There is strong, consistent evidence from studies worldwide that smoking during and after pregnancy increases the risk of SIDS. Exposure to secondhand smoke also significantly increases the risk of SIDS and the risk increases further where both parents/carers smoke.

If you are caring for a baby and you do not know if their mum has smoked or has been exposed to secondhand smoke in pregnancy or postnatally, then you may not know if that baby is at higher risk, so it is very important to follow all other safer sleep advice.

Your place of work or employers will have a non-smoking policy, however, you still need to be aware of the risks of smoking and SIDS. The Statutory Framework for the EYFS 2023 states providers must not allow smoking in or on the premises when children are present or about to be present.

Cigarette smoke and all of the chemicals associated with smoking clings to clothes, hair and skin so we would advise against holding a baby after smoking.

There is currently no research on e-cigarettes and SIDS but using e-cigarettes seems to be much safer than smoking. Giving up completely is the best option, but if you do choose to use an e-cigarette, continue to keep babies and children away from e-cigarettes and their vapour.

Dummies

Dummies have been found to help reduce the chance of SIDS, but only when these are used consistently for every sleep.

- When a baby uses a dummy it should be offered at every sleep period, including daytime naps. Therefore, it is important to check with the baby's parents/carers if they use a dummy before using one.
- Don't force the baby to take a dummy or put it back in if the baby spits it out.
- Don't use a neck cord.
- If the dummy falls out during sleep do not wake the baby to put it back in, however, if the baby wakes it can be offered again.
- Don't coat the dummy with something sweet.

Swaddling

Whilst we do not advise for or against swaddling, we do urge you to follow the advice below:

- Use thin materials.
- Never put a swaddled baby to sleep on their front.
- Stop swaddling (with arms wrapped inside the material) when a baby shows signs of rolling.
- Ensure baby is not overdressed under the swaddle, has their head uncovered and does not have an infection or fever.
- Baby should be swaddled securely to reduce the risk of face-covering by loose material.
- Check the baby's temperature to ensure they do not get too hot. **DO NOT USE** blankets or place any additional bedding over a swaddled baby, this could cause them to overheat.
- Swaddles should not be applied very tightly around the hips as this is strongly associated with developmental dysplasia of the hip.

If you are looking after a baby, you should ask how the baby is slept at home and make sure your plans fit with their usual safer sleep routine.

Sleep Supervision

There is evidence that when infants are slept in the same room as their parents/carers, but they do not share the same sleep surface (i.e. room-sharing not bed-sharing), a significant decrease in the risk of SIDS is seen; therefore babies should be in the same room as an adult for all sleep periods.

In a nursery environment, sleeping babies should be closely supervised.

We don't advise on how nursery/early year settings achieve these requirements, and it is down to your individual nursery's procedural guidance on how you meet this requirement, such as a member of staff being present in a dedicated sleep room whilst the babies sleep or regular monitoring by members of staff in an open plan room.

Car seats

Car seats should only be used for transport and not as an alternative for cots or high chairs. It's OK for babies to fall asleep in a car seat when travelling, but they should be taken out as soon as they get to your early years setting, and placed onto a firm, flat surface to sleep.

There is no published evidence which sets out how long babies should be kept in a car seat when travelling.



There may be an occasion when parents/carers do something that goes against safer sleep guidance, for example they may ask that their baby is slept in a pod/nest – you need to consider what to do in those circumstances – e.g. have the parents/carers sign a disclaimer and/or you may have to explain why you can't use it in your setting.

If you have any concerns about safer sleep or you are worried about looking after someone else's baby you can contact us for advice and support. You can call our free Information line 0808 802 6869 or email info@lullabytrust.org.uk

We also provide training specifically aimed for those in early years settings where practitioners are directly responsible for babies and placing babies down to sleep.

For more information on safer sleep training email training@lullabytrust.org.uk or visit lullabytrust.org.uk/professionals/sids-training

Further support

If a baby who you were looking after has died whether in your nursery, in your home, in foster care or while you were caring for the baby in the parents/carers' home, you are likely to be experiencing shock and grief. You may find it helpful to talk to an understanding person - You can phone The Lullaby Trust's free Helpline for support 0808 802 6868. Open Mon- Fri 10am - 2pm.

The Lullaby Trust

www.lullabytrust.org.uk

T: 020 7802 3200

Information line: 0808 802 6869 (Freephone)

Registered charity no: 262191





UK Government

Working Together to Safeguard Children 2026

**A guide to multi-agency working
to help, protect and promote the welfare
of children**

March 2026

Important update: the Working Together to Safeguard Children Document has been updated to a 2026 version. Please update your policy and procedures accordingly.

Talking Training Schedule - Summer 2026

Course Title	Date	Delivery Method & Venue	Start Time	Finish Time	Cost	Notes
PVI Early Years and Childcare Network Meeting for Childminders and Settings	08/07/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	Package Holders: 2 places free per setting. Additional places £20.00 per person Non package holders: 1 free person per setting. Additional places £20.00 per person	
Designated Safeguarding Lead Network Meeting	10/06/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	Package Holders: 2 places free per setting. Additional places £20.00 per person Non package holders: £20.00 per person	Suitable for HHAH and Wrap Around provision
Out of School Club/HHAH and Play Network Meeting (Day time)	06/05/2026	Wrekin Forest School (Telford, England, TF6 6FE)	09.30	12noon	Wrap Around Providers Schools and Setting and HHAH providers. 2 funded places per setting. Additional places £20.00 per person	Suitable for HHAH and Wrap Around provision
Out of School Club/HHAH and Play Network Meeting (Evening)	06/05/2026	Wrekin Forest School (Telford, England, TF6 6FE)	18.30	20.30	Wrap Around Providers Schools and Setting and HHAH providers. 2 funded places per setting. Additional places £20.00 per person	Suitable for HHAH and Wrap Around provision including childminders
SENDCO Network Meeting	09/06/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	1 free place per setting. Additional places £20.00 per person	Suitable for HHAH and Wrap Around provision including childminders
VMC Network	23/06/2026	Online - Microsoft Teams	18.30	20.00	Funded	
SENDCO Training - Part 1&2 (Both parts need to be attended)	22/06/2026	Online - Microsoft Teams	18.30	20.30	£50.00 per delegate	
	29/06/2026		18.30	20.30		
2 Year SENDCO Update - Developing the Role	15/06/2026	Online - Microsoft Teams	18.30	20.30	£28.00 per delegate	
Using Work/Reward 'Task Baskets' in EYFS as part of Structured Teaching Approach	13/05/2026	Face to Face Central Telford Hotel (TBC)	13.00	14.30	£33.00 per delegate	
Using Work/Reward 'Task Baskets' in EYFS as part of Structured Teaching Approach	13/05/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.00	£33.00 per delegate	
Universal Offer - Getting it Right for All Children in the EYFS	23/06/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	
AET level 2 - Good Autism Practice - Part 1&2 (Both parts need to be attended)	15/04/2026	Face to Face Central Telford Hotel (TBC)	18.00	20.30	£72.00 per delegate	Suitable for HHAH and Wrap Around Provision
	22/04/2026					
AET Early Years Transitions	21/04/2026	Face to Face Central Telford Hotel (TBC)	13.00	15.00	£39.00 per delegate	
AET Early Years Transitions	21/04/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	
Key Worker/Practitioners who are Working with EY children who require a high level of support	19/05/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	
Managers/SENDCO's who are Working with EY children who require a high level of support	01/07/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	Suitable for HHAH and Wrap Around Provision
Managing Behaviour/supporting emotional regulation (Updated content)	04/06/2026	Face to Face Central Telford Hotel (TBC)	13.00	15.00	£39.00 per delegate	Suitable for HHAH and Wrap Around provision
Managing Behaviour/supporting emotional regulation (Updated Content)	04/06/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	Suitable for HHAH and Wrap Around provision
New- Effective Target Setting and Evidence Collection for children who have SEND in the EYFS	30/04/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	
New- Effective Target Setting and Evidence Collection for children who have SEND in the EYFS	30/04/2026	Face to Face Central Telford Hotel (TBC)	13.00	15.00	£39.00 per delegate	
New - Supporting a Communication Friendly Environment for Preverbal Children within EYFS	06/05/2026	Face to Face Central Telford Hotel (TBC)	18.30	20.30	£39.00 per delegate	
New - Supporting a Communication Friendly Environment for Preverbal Children within EYFS	06/05/2026	Face to Face Central Telford Hotel (TBC)	13.00	15.00	£39.00 per delegate	
Designated Safeguarding Lead - 2 Yearly Update	22/06/2026	Online - Microsoft Teams	18.30	20.00	£28.00 per delegate	Suitable for HHAH and Wrap Around provision
Designated Safeguarding Lead Training in EY, Childcare and Unregulated Settings - Daytime session	29/06/2026	Face to Face Central Telford Hotel (TBC)	09.30	15.30	£72.00 per delegate	Suitable for HHAH and Wrap Around provision
Designated Safeguarding Lead Training in EY, Childcare and Unregulated Settings - Part 1&2 (Both parts need to be attended)	22/04/2026	Face to Face Central Telford Hotel (TBC)	18.30	21.00	£72.00 per delegate	Suitable for HHAH and Wrap Around provision
	29/04/2026		18.30	21.00		
Child Protection Awareness Raising	13/04/2026	Face to Face Central Telford Hotel (TBC)	18.00	21.00	£44.00 per delegate	Suitable for HHAH and Wrap Around provision
Child Protection Awareness Raising - Part 1&2 (Both parts need to be attended)	13/05/2026	Online - Microsoft Teams	18.30	20.00	£33.00 per delegate	Suitable for HHAH and Wrap Around provision
	20/05/2026		18.30	20.00		
Child Protection Awareness Raising	06/07/2026	Face to Face Central Telford Hotel (TBC)	18.00	21.00	£44.00 per delegate	Suitable for HHAH and Wrap Around provision
Child Protection Awareness Raising	17/09/2026	Face to Face	18.00	21.00	£44.00 per delegate	Suitable for HHAH and Wrap Around provision
TWSP - Brook Traffic Light training - Part 1&2 (Both parts need to be attended)	TBC	Online - Microsoft Teams	18.30	21.00	Funded	Suitable for HHAH and Wrap Around provision
	TBC					
Prevent Training - Part 1&2 (Both parts need to be attended)	17/06/2026	Online - Microsoft Teams	18.30	20.00	£33.00 per delegate	Suitable for HHAH and Wrap Around provision
	24/06/2026					
Session 1: Raising Awareness of Domestic Abuse	16/04/2026	Online - Microsoft Teams	18.30	20.00	Funded	Suitable for HHAH and Wrap Around Provision
Session 2: How Domestic Abuse and Trauma impacts children (Delegates must have previously attended Session 1: Raising Awareness of Domestic Abuse training)	28/04/2026	Online - Microsoft Teams	18.30	20.00	Funded	Suitable for HHAH and Wrap Around Provision
Session 3: Supporting children who have experienced Domestic Abuse (Delegates must have previously attended Session 1: Raising Awareness of Domestic Abuse and Session 2: How Domestic Abuse and Trauma impacts children)	19/05/2026	Online - Microsoft Teams	18.30	20.00	Funded	Suitable for HHAH and Wrap Around Provision
*Managing Allegations Training (The role of the LADO)	01/06/2026	Face to Face Meeting Point House	14.30	16.30	Funded	Suitable for HHAH and Wrap Around provision
*Managing Allegations Training (The role of the LADO)	07/09/2026	Face to Face Meeting Point House	14.30	16.30	Funded	Suitable for HHAH and Wrap Around provision
Safer Recruitment (Safer Recruitment Consortium) (Both parts need to be attended)	11/05/2026	Face to Face Central Telford Hotel (TBC)	18.00	21.00	£72.00 per delegate	Suitable for HHAH and Wrap Around provision
	18/05/2026					
Safer Recruitment (Safer Recruitment Consortium) - Day Time Session	19/06/2026	Face to Face Central Telford Hotel (TBC)	09.30	16.00	£72.00 per delegate	Suitable for HHAH and Wrap Around provision
The Pillars of Sustainability: Business training for settings providing childcare	09/06/2026	Online Microsoft teams	18.30	20.30	Funded 1 place per setting	Suitable for HHAH and Wrap Around provision
Ben Kingston Hughes training to be confirmed	01/07/2026	TBC	08.30	12.00		
Ben Kingston Hughes training to be confirmed	01/07/2026	TBC	18.30	20.30		
New - Successful Snack and Meal Times: EYFS	30/06/2026	Online - Microsoft Teams	13.30	15.00	£28.00 per delegate	
New - Successful Snack and Meal Times: EYFS	30/06/2026	Online - Microsoft Teams	18.30	20.00	£28.00 per delegate	
New - Successful Snack and Meal Times for Wrap Around Providers	23/06/2026	Online - Microsoft Teams	10.00	11.30	Funded	Suitable for HHAH and Wrap Around provision
New - Successful Snack and Meal Times for Wrap Around Providers	23/06/2026	Online - Microsoft Teams	18.30	20.00	Funded	Suitable for HHAH and Wrap Around provision

Paediatric First Aid Blended (6 hours online training to be completed prior to face to face session) (Both sessions must be attended)	14/04/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:30	£60.00 per delegate	HHAH and Wraparound places may be funded
	15/04/2026					
Paediatric First Aid Blended (6 hours online training to be completed prior to face to face session)	08/05/2026	Face to Face Central Telford Hotel (TBC)	09:30	16:30	£60.00 per delegate	HHAH and Wraparound places may be funded
Paediatric First Aid Blended (6 hours online training to be completed prior to face to face session)	04/06/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:30	£60.00 per delegate	HHAH and Wraparound places may be funded
	11/06/2026					
Paediatric First Aid Blended (6 hours online training to be completed prior to face to face session)	09/07/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:30	£60.00 per delegate	HHAH and Wraparound places may be funded
	16/07/2026					
Paediatric First Aid Blended (6 hours online training to be completed prior to face to face session) (Both sessions must be attended)	10/09/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:30	£60.00 per delegate	HHAH and Wraparound places may be funded
	17/09/2026					
Oral Health for Early Years Providers	10/06/2026	Face to Face	18:30	20:00	£10.00 per delegate	
The Basics EYFS: Safeguarding and Welfare Requirements	20/05/2026	Online - Microsoft Teams	18:30	20:30	£28.00 per delegate	
The Basics EYFS: Learning and Development Observing and Scaffolding Play	02/06/2026	Online - Microsoft Teams	18:30	20:30	£28.00 per delegate	
New - Positive Relationships: Working in partnership with Parents/Carers	14/05/2026	Online - Microsoft Teams	18:30	20:30	£28.00 per delegate	
Revised: Making It Real - Supporting the Home Learning Environment - from within the setting	24/04/2026	Face to Face Central Telford Hotel (TBC)	09:30	12:30	Funded	
Revised: Making It Real - Supporting the Home Learning Environment - from within the setting	28/04/2026	Face to Face Central Telford Hotel (TBC)	18:00	21:00	Funded	
Look inside: The Ofsted toolkit for PVI settings and Childminders	07/07/2026	Online - Microsoft Teams	18:30	20:30	£28.00 per delegate	
New - Inclusivity in Practice	11/06/2026	Online - Microsoft Teams	18:30	20:00	£28.00 per delegate	
Bright Ideas and Inspiration for Breakfast, Out of School and Holiday Clubs	25/06/2026	Face to Face Central Telford Hotel (TBC)	09:30	12:00	£39.00 per delegate	Suitable for HHAH and Wrap Around Provision
Bright Ideas and Inspiration for Breakfast, Out of School and Holiday Clubs	25/06/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:00	£39.00 per delegate	Suitable for HHAH and Wrap Around Provision
Early Years Funding Portal Training	21/04/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Early Years Funding Portal Training	13/05/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Early Years Funding Portal Training	03/06/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Early Years Funding Portal Training	01/07/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Early Years Funding Portal Training	09/09/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Childminder Briefing Session	15/04/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Childminder Briefing Session	06/05/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Childminder Briefing Session	09/06/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Childminder Briefing session	09/07/2026	Online - Microsoft Teams	18:30	20:30	Funded	
Childminder Briefing session	16/09/2026	Online - Microsoft Teams	18:30	20:30	Funded	

Speech Language and Communication Training						
The Early Talk Boost Training is funded by the Telford and Wrekin Family Hub programme, all settings can access this training for each nursery class and reception class and for new practitioners who require the training. Early Talk training - this training is for those new to working in EYFS, students or practitioners wishing to update their speech, language and communication knowledge.						
Early Years Talk Boost for settings, childminders and Schools (Evening option) Both sessions need to be attended.	01/06/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:00	Funded	
	08/06/2026					
Early Years Talk Boost for Settings, Childminders and Schools	26/06/2026	Face to Face Central Telford Hotel (TBC)	09:30	14:30	Funded	
ICAN Early Talk for apprentices/students and those new to working with EY children	17/04/2026	Face to Face Central Telford Hotel (TBC)	09:30	15:30	Funded	
ICAN Early Talk for apprentices/students and those new to working with EY children (both parts to be attended)	18/06/2026	Face to Face Central Telford Hotel (TBC)	18:30	21:00	Funded	
	25/06/2026					

Cancellation / non-attendance policy:
Please note: This Policy applies to all courses, including those delivered online as well as face-to-face.

All cancellations of course bookings must be made via email. Unfortunately, a phone call cannot be accepted as a means of cancellation. All bookings will remain on our system until written confirmation is received. For courses with a delegate fee, a charge of 35% will normally be incurred if a delegate place is cancelled within 7 days of the course date. The full course fee will be charged for any delegate who does not arrive for a course for which a place has been booked and not cancelled in advance of the course date. In exceptional circumstances, where a course is running again within the same academic year, we will do our best to move delegates across to the next course date. For courses (online & face-to-face) which are free of charge i.e. either funded or included in your package, any delegate failing to attend, and not cancelling their place in advance of the course date, will incur a £15 delegate fee to cover administration, refreshments & venue costs and any other costs associated with delivering the training.

Cancellation / non-attendance policy for Blended Paediatric First Aid Training:

Due to the limited number of participants that can be accommodated per session, the following cancellation policy applies to ensure fair access and effective planning.

Cancellation within 14 days of the course date 50% charge
Cancellation within 7 days of the course date 100% charge